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Byron Area Schools

School Annual Education Report (AER) Cover Letter

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Byron Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Johnson for assistance.

The AER is available for you to review electronically by visiting the following website (<https://bit.ly/38i3VTr>), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Byron Elementary School has not been assigned a label by the State of Michigan.

Byron Elementary faces challenges like many other districts across the county, state and nation. Residual effects of the COVID-19 pandemic continue to arise in students' academic, social and emotional growth. Our school is focusing on our literacy program and working with county experts to improve our overall

consistency and continuity from grades PreK through fifth grade. Our staff is working on ways to combat attendance issues and boost summer learning participation. We have staff members engaging in new SEL initiatives with our district at a building, and district level as well as improving our MTSS systems throughout our school.

State law requires that we also report additional information.

1. Byron Elementary School services all students in grades K-5, who live within the boundaries of the Byron Area School District. The school also accepts Schools of Choice students from other districts following 105c rules.
2. The Byron School Improvement Team has written a school improvement goal focused on improving the Social-Emotional Learning (SEL) of each student. The team continues to analyze student social-emotional growth data and develop strategic plans for accomplishing this goal throughout the district. The plan is reviewed by the team throughout the school year to monitor progress of implementation. The implementation is in year two of its five year plan.
3. It is the philosophy of the Byron Area Schools and the Shiawassee Regional Education Service District to serve each person with special needs in the least restrictive environment. A continuum of education placement options is offered from age 0-26, which provides for mild to severe handicapping conditions, supportive services, and vocational training programs designed to meet the needs of a special needs person. The placement options are provided through cooperative planning by the Byron Area Schools, Shiawassee Regional Education Service District and the Michigan Department of Education, since no district could support a full continuum itself. The Shiawassee Regional Education Service District operates programs and services for the low incidence populations. Likewise, primary impaired programs are center programs and service clusters of districts. For the high incidence of EMI, EI, and LD, each individual district offers those options that best meet their needs. However, by agreement, each district can have placement access to categorical programs operated by another district, if appropriate. In this way, a full continuum is available in an efficient and cost-effective manner regardless of district size. Byron does have students who attend programs within the Shiawassee Regional Education Service District.
4. Curriculum units at Byron Elementary School are aligned with the Common Core State Standards (CCSS) and the Michigan Grade Level Content

Expectations (GLCE). Assessment of the core curriculum, as well as all other curricular areas, is an ongoing process.

5. Our school uses the Acadience screening assessment three times per academic year to monitor student's literacy progress. We also conduct regular benchmark assessments using NWEA MAP, testing students in Kindergarten through 5th grade in the areas of math and reading three times a year. Students in grades 3rd through 5th also participate in the state M-STEP assessment in the spring.
6. During our annual parent-teacher conferences, held in October 2022, we had a parent participation rate of 87%. In October 2021, our participation rate was 83%.

The staff at Byron Elementary continue to provide a solid education to all of our students despite the many challenges we face today. The following statement from an Elementary parent summarizes it beautifully; " They sincerely love and care for each student (and our community) allowing a fresh new start each day." The staff at Byron Elementary will continue to work relentlessly to prepare each of our students to become productive members of society.

Sincerely,

Mrs. Stacey Johnson
Principal
Byron Elementary School