



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA		All Students	2018-19	42.7%	46,586	50.0%	23	50.0%	23	17.4%	8	32.6%	15	26.1%	12	23.9%	11
ELA		AII Students	2020-21	40.7%	28,759	36.8%	21	36.8%	21	10%	4	*	17	29.8%	17	33.3%	19
ELA	Grade Content	America n Indian or Alaska Native	2020-21	26.0%	129	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	48.9%	22	48.9%	22	15.6%	7	33.3%	15	26.7%	12	24.4%	11
ELA	7th Grade Content	White	2020-21	44.5%	22,979	36.5%	19	36.5%	19	10%	3	*	16	30.8%	16	32.7%	17
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	50%	7	50%	7	50%	4	50%	3	50%	<3	50%	5





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	25.9%	7	25.9%	7	20%	<3	20%	*	48.1%	13	25.9%	7
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	50.0%	16	50.0%	16	12.5%	4	37.5%	12	31.3%	10	18.8%	6
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	46.7%	14	46.7%	14	20%	<3	*	*	20%	4	*	12
ELA	7th Grade Content	Economi cally Disadva ntaged	2018-19	28.1%	15,728	38.9%	7	38.9%	7	20%	<3	*	*	*	8	20%	3
ELA	7th Grade Content	Economi cally Disadva ntaged	2020-21	25.8%	8,513	24.0%	6	24.0%	6	20%	<3	20%	*	28.0%	7	48.0%	12
ELA	7th Grade Content	Students With Disabiliti es	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabiliti es	2020-21	9.3%	729	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	11
ELA	7th Grade Content	Homeles s	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	7th Grade Content	Homeles s	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	All Students	2018-19	35.7%	38,988	41.3%	19	41.3%	19	26.1%	12	15.2%	7	30.4%	14	28.3%	13
Mathem atics	7th Grade Content	All Students	2020-21	32.3%	22,803	31.6%	18	31.6%	18	12.3%	7	19.3%	11	35.1%	20	33.3%	19
Mathem atics	7th Grade Content	America n Indian or Alaska Native	2020-21	20.7%	102	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	White	2018-19	42.5%	30,741	40.0%	18	40.0%	18	24.4%	11	15.6%	7	31.1%	14	28.9%	13
Mathem atics	7th Grade Content	White	2020-21	36.2%	18,627	32.7%	17	32.7%	17	11.5%	6	21.2%	11	36.5%	19	30.8%	16





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Student s	Number Student s		Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y	Partiall	Not Proficie	Not
Mathem atics	7th Grade Content	Female	2018-19	34.2%	18,415	50%	5	50%	5	50%	*	50%	<3	50%	4	50%	5
Mathem atics	7th Grade Content	Female	2020-21	29.1%	10,012	29.6%	8	29.6%	8	20%	4	20%	4	37.0%	10	33.3%	9
Mathem atics	7th Grade Content	Male	2018-19	37.2%	20,573	43.8%	14	43.8%	14	28.1%	9	15.6%	5	31.3%	10	25.0%	8
Mathem atics	7th Grade Content	Male	2020-21	35.4%	12,791	33.3%	10	33.3%	10	20%	3	*	7	33.3%	10	33.3%	10
Mathem atics	Grade	Economi cally Disadva ntaged	2018-19	20.3%	11,374	33.3%	6	33.3%	6	20%	3	20%	3	27.8%	5	38.9%	7
Mathem atics		Economi cally Disadva ntaged	2020-21	17.1%	5,603	20%	4	20%	4	20%	<3	20%	*	*	8	*	13
Mathem atics	7th Grade Content	Students With Disabiliti es	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Students With Disabiliti es	2020-21	6.2%	487	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	9





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Student s	Number Student s	Percent	Number Student s	Advanc	Advanc			Partiall y		Not Proficie	Number Not Proficie nt
Mathem atics	7th Grade Content	Homeles s	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Homeles s	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	16.7%	9	16.7%	9	10%	<3	*	*	33.3%	18	50.0%	27
Science	8th Grade Content	America n Indian or Alaska Native	2020-21	15.5%	80	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	16.3%	8	16.3%	8	10%	<3	*	*	32.7%	16	51.0%	25
Science	8th Grade Content	Female	2020-21	21.4%	7,489	18.8%	6	18.8%	6	10%	<3	*	*	28.1%	9	53.1%	17
Science	8th Grade Content	Male	2020-21	23.7%	8,780	20%	3	20%	3	20%	<3	20%	*	*	9	*	10
Science	8th Grade Content	Economi cally Disadva ntaged	2020-21	12.2%	3,942	20%	4	20%	4	20%	<3	20%	*	*	7	*	12





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Student s		Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt		Partiall y	Not Proficie	Not
Science	8th Grade Content	Students With Disabiliti es	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	24.4%	19	24.4%	19	5%	<3	*	*	34.6%	27	41.0%	32
Social Studies		All Students	2020-21	25.9%	18,848	14.5%	8	14.5%	8	10%	<3	*	*	41.8%	23	43.6%	24
Social Studies	8th Grade Content	America n Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	America n Indian or Alaska Native	2020-21	17.4%	90	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Social Studies		Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	24.7%	18	24.7%	18	5%	<3	*	*	34.2%	25	41.1%	30
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	14.0%	7	14.0%	7	10%	<3	10%	*	42.0%	21	44.0%	22
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	21.1%	8	21.1%	8	10%	<3	*	*	47.4%	18	31.6%	12
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	18.8%	6	18.8%	6	10%	<3	*	*	40.6%	13	40.6%	13
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	27.5%	11	27.5%	11	10%	<3	*	*	22.5%	9	50.0%	20
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	11
Social Studies	Grade	Economi cally Disadva ntaged	2018-19	14.7%	7,829	15.2%	5	15.2%	5	10%	<3	*	*	45.5%	15	39.4%	13





Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Studies	8th Grade Content	Economi cally Disadva ntaged	2020-21	13.7%	4,479	20%	4	20%	4	20%	<3	20%	*	*	7	*	13
Social Studies	8th Grade Content	Students With Disabiliti es	2018-19	7.0%	829	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	12
Social Studies	8th Grade Content	Students With Disabiliti es	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s	Number	Percent Student s	Number Student s	Percent Student s	School Number Student s Proficie nt	Advanc		Proficie		Partiall y		Not Proficie	Not
English (EBRW)		All Students	2018-19	61.9%	66,575	64.1%	50	64.1%	50	47.4%	37	16.7%	13	17.9%	14	17.9%	14
English (EBRW)		All Students	2020-21	63.6%	49,572	51.9%	28	51.9%	28	29.6%	16	22.2%	12	24.1%	13	24.1%	13
English (EBRW)	Grade Content	America n Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade Content	America n Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2018-19	81.8%	3,044	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade	Hispanic of Any Race	2018-19	51.1%	4,559	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)		Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)		Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Percent Student s	Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	67.1%	49	67.1%	49	49.3%	36	17.8%	13	16.4%	12	16.4%	12
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	53.1%	26	53.1%	26	28.6%	14	24.5%	12	24.5%	12	22.4%	11
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	81.6%	31	81.6%	31	65.8%	25	15.8%	6	10.5%	4	7.9%	3
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	67.7%	21	67.7%	21	38.7%	12	29.0%	9	25.8%	*	6.5%	2
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	47.5%	19	47.5%	19	30.0%	12	17.5%	7	25.0%	10	27.5%	11
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	30.4%	7	30.4%	7	17.4%	4	13.0%	3	21.7%	5	47.8%	11
English (EBRW)	8th Grade Content	Economi cally Disadva ntaged	2018-19	46.7%	24,818	63.6%	21	63.6%	21	45.5%	15	18.2%	6	30.3%	*	6.1%	2
English (EBRW)	8th Grade Content	Economi cally Disadva ntaged	2020-21	48.7%	17,095	50.0%	12	50.0%	12	33.3%	8	16.7%	4	16.7%	4	33.3%	8
English (EBRW)	8th Grade Content	Students With Disabiliti es	2018-19	14.1%	1,652	28.6%	4	28.6%	4	<5%	<3	*	*	35.7%	5	35.7%	5





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English (EBRW)	8th Grade Content	Students With Disabiliti es	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2018-19	41.4%	44,565	46.2%	36	46.2%	36	10.3%	8	35.9%	28	25.6%	20	28.2%	22
Mathem atics	8th Grade Content	AII Students	2020-21	36.0%	28,035	29.6%	16	29.6%	16	7.4%	4	22.2%	12	38.9%	21	31.5%	17
Mathem atics	Grade Content	America n Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	America n Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Asian	2018-19	73.0%	2,732	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	Year	Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Advanc			Partiall y Proficie	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
Mathem atics		Hispanic of Any Race	2018-19	27.1%	2,425	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	White	2018-19	48.9%	35,213	47.9%	35	47.9%	35	11.0%	8	37.0%	27	24.7%	18	27.4%	20
Mathem atics	8th Grade Content	White	2020-21	40.0%	22,403	32.7%	16	32.7%	16	8.2%	4	24.5%	12	38.8%	19	28.6%	14
Mathem atics	8th Grade Content	Female	2018-19	42.2%	22,339	55.3%	21	55.3%	21	10.5%	4	44.7%	17	31.6%	12	13.2%	5
Mathem atics	8th Grade Content	Female	2020-21	34.8%	13,347	32.3%	10	32.3%	10	6.5%	<3	25.8%	*	35.5%	11	32.3%	10
Mathem atics	8th Grade Content	Male	2018-19	40.6%	22,226	37.5%	15	37.5%	15	10.0%	4	27.5%	11	20.0%	8	42.5%	17
Mathem atics	8th Grade Content	Male	2020-21	37.1%	14,688	26.1%	6	26.1%	6	8.7%	<3	17.4%	*	43.5%	10	30.4%	7





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Mathem atics	Grade Content	Economi cally Disadva ntaged	2018-19	24.5%	13,048	39.4%	13	39.4%	13	6.1%	<3	33.3%	*	33.3%	11	27.3%	9
Mathem atics	Grade Content	Economi cally Disadva ntaged	2020-21	20.2%	7,087	29.2%	7	29.2%	7	12.5%	3	16.7%	4	33.3%	8	37.5%	9
Mathem atics	Grade Content	Students With Disabiliti es	2018-19	6.9%	804	<5%	<3	<5%	<3	<5%	<3	<5%	<3	<3	<3	*	12
Mathem atics	Grade Content	Students With Disabiliti es	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Homeles s	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Homeles s	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Byron Area Middle School (06402)

SAT

Location	School Year	Subject	Student	Mean SAT	Benchmark	Met or	% Met or	Did Not Meet	% Did Not	Number
Name			Group	Score		Exceeded	Exceeded		Meet	Assessed

No Data to Display



Annual Education Report Byron Area Middle School (06402)

MI -Access Participation

Subject (Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	101	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	111	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Students With Disabilities	2020-21	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	107	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	101	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	58	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Male	2020-21	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	107	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	111	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	All Students	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Students Without Disabilities	2020-21	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	24	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	55	<10	*	*	*	*	*	*	*



Annual Education Report Byron Area Middle School (06402)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



Annual Education Report Byron Area Middle School (06402)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	78.74%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group		Percent Inexperience d	Count High- Poverty Schools	J	Count Low- Poverty Schools	Percent Low- Poverty Schools
Byron Area Middle School (06402)	5.46	0.00	0.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d			Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Byron Area Middle School (06402)	0.40	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

			Emergency or	9	9	Poverty	Percent Low- Poverty Schools
Byron Area Middle School (06402)	5.46	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers		Percent of Out-of-Field Teachers	Count High- Poverty Schools		Count Low- Poverty Schools	Percent Low- Poverty Schools
Byron Area Middle School (06402)	5.46	0.00	0.0%	N/A	N/A	N/A	N/A

^{**} More information regarding the Michigan School Index System can be found at the following link:



Annual Education Report Byron Area Middle School (06402)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Byron Area Middle School (06402)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ţ	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Byron Area Middle School (06402)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report Byron Area Middle School (06402)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report Byron Area Middle School (06402)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Byron Area Middle School (06402)

Sec. 1003 School Improvement Fund

District Name School Name Type of School Funds Received Strategies Implemented
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No Data to Display