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Byron Area Schools

School Annual Education Report (AER)

February 6, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Byron Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Don McLennan for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,6041,975,111, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Byron Middle School has not been assigned a label by the State of Michigan.

Byron Middle School continues to face challenges as do many small districts in the county, state, and nation. An aging building and finances are always a challenge for us and other districts. Teacher and staff shortages also are issues in the area and the entire nation. We are focusing on several ways to improve the experience for students in Byron. We are always looking to use our resources, county resources and state standards to improve instruction in Byron. Improving attendance is a focus and we continue to work with the county in monitoring daily attendance and act in ways to help students in this area. Our staff is highly educated, well trained and seeking continuous opportunities to improve Byron Middle School.

State law requires that we also report additional information.

1. Byron Middle School services all students in grades 6-8 that live within the boundaries of Byron Area School District. Byron also accepts School of Choice students.

2. The Byron School Improvement Team has written a school improvement goal focused on improving the Social Emotional Learning (SEL) of each student. The team continues to meet and analyze data to help develop plans for reaching this goal throughout the district. The plan is reviewed and worked on throughout the year to monitor implementation of this goal. The implementation is in year three of its five year plan.
3. It is the philosophy of Byron Area Schools along with the Shiawassee Regional Education Service District to serve each person with special needs in the least restrictive environment.
4. Curriculum units at Byron Middle School are aligned with the State of Michigan Standards.
5. Byron Middle School uses PSAT and NWEA to monitor student skills and progress.
6. During our annual parent teacher conferences in October of 2023, we had a parent participation rate of 32%.

The staff at Byron Middle School will always work to make Byron High School a great experience for our students. We have a commitment to the goals and vision of Byron Area Schools and continue to work at it every day despite the many challenges that we face. With the help of the entire community we hope to keep Byron Middle School on a path toward success.

Sincerely,

Mr. Don McLennan

Principal

Byron Middle School

CIVIL RIGHTS – EQUAL EMPLOYMENT OPPORTUNITY

It is the policy of Byron Area Schools that no person shall, on the basis of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information or any other legally protected category, (collectively, “Protected Classes”), in its programs and activities be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment.

Any questions concerning Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex, and inquiries related to Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap, should be directed to: Compliance Officer(s), Byron Area Schools, 312 W. Maple Avenue, Byron, MI 48418.