

Annual Education Report Byron Area Schools (78020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	45.3%	24	N/A	13.2%	7	32.1%	17	17.0%	9	37.7%	20
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	49.0%	25	N/A	19.6%	10	29.4%	15	27.5%	14	23.5%	12
ELA	3rd Grade Content	American Indian or Alaska Native	2022-23	34.6%	187	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	47.1%	24	N/A	13.7%	7	33.3%	17	15.7%	8	37.3%	19
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	52.2%	24	N/A	21.7%	10	30.4%	14	28.3%	13	19.6%	9

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ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	52.0%	13	N/A	<=20%	5	*	8	24.0%	6	24.0%	6
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	52.4%	11	N/A	28.6%	6	23.8%	5	<=20%	4	*	6
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	39.3%	11	N/A	<=20%	<3	*	*	<=20%	3	*	14
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	46.7%	14	N/A	<=20%	4	*	10	*	10	<=20%	6
ELA	3rd Grade Content	Economic ally Disadvan tagged	2021-22	27.8%	15,778	32.3%	10	N/A	12.9%	4	19.4%	6	19.4%	6	48.4%	15
ELA	3rd Grade Content	Economic ally Disadvan tagged	2022-23	27.6%	15,804	36.7%	11	N/A	<=20%	5	<=20%	6	30.0%	9	33.3%	10
ELA	3rd Grade Content	Students With Disabiliti es	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	53.1%	26	N/A	20.4%	10	32.7%	16	26.5%	13	20.4%	10
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	47.2%	25	N/A	20.8%	11	26.4%	14	17.0%	9	35.8%	19
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	52.1%	25	N/A	20.8%	10	31.3%	15	27.1%	13	20.8%	10

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ELA	4th Grade Content	White	2022-23	52.0%	32,175	48.0%	24	N/A	22.0%	11	26.0%	13	14.0%	7	38.0%	19
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	61.5%	16	N/A	26.9%	7	34.6%	9	*	7	<=20%	3
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	54.2%	13	N/A	33.3%	8	20.8%	5	<=20%	3	*	8
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	43.5%	10	N/A	<=20%	3	*	7	26.1%	6	30.4%	7
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	41.4%	12	N/A	<=20%	3	*	9	20.7%	6	37.9%	11
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	40.0%	12	N/A	<=20%	6	<=20%	6	30.0%	9	30.0%	9
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	48.3%	14	N/A	20.7%	6	27.6%	8	<=20%	5	*	10
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	32.7%	16	N/A	<=10%	<3	*	*	26.5%	13	40.8%	20
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	60.4%	32	N/A	17.0%	9	43.4%	23	13.2%	7	26.4%	14
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	White	2021-22	50.7%	31,697	33.3%	16	N/A	<=10%	<3	*	*	25.0%	12	41.7%	20
ELA	5th Grade Content	White	2022-23	51.1%	31,924	61.7%	29	N/A	19.1%	9	42.6%	20	12.8%	6	25.5%	12
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	38.5%	10	N/A	<=20%	<3	*	*	30.8%	8	30.8%	8
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	76.9%	20	N/A	23.1%	6	53.8%	14	<=20%	3	<=20%	3
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	26.1%	6	N/A	<=20%	<3	*	*	21.7%	5	52.2%	12
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	44.4%	12	N/A	<=20%	3	*	9	<=20%	4	*	11
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	13
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	46.7%	14	N/A	<=20%	5	*	9	<=20%	6	*	10
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	23.5%	8	N/A	11.8%	4	11.8%	4	26.5%	9	50.0%	17
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	28.3%	13	N/A	<=10%	<3	*	*	26.1%	12	45.7%	21
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	White	2021-22	43.9%	27,314	24.2%	8	N/A	12.1%	4	12.1%	4	24.2%	8	51.5%	17
ELA	6th Grade Content	White	2022-23	43.7%	27,540	27.3%	12	N/A	<=10%	<3	*	*	27.3%	12	45.5%	20
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	6	<=50%	4
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	28.0%	7	N/A	<=20%	<3	<=20%	*	32.0%	8	40.0%	10
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	<=20%	4	N/A	<=20%	<3	<=20%	<3	<=20%	3	*	13
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	28.6%	6	N/A	<=20%	<3	*	*	<=20%	4	*	11
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	27.8%	5	N/A	<=20%	*	<=20%	<3	<=20%	3	*	10
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	4	*	15
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	46.2%	18	N/A	<=10%	<3	*	*	30.8%	12	23.1%	9
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	23.5%	8	N/A	<=10%	<3	*	*	41.2%	14	35.3%	12
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	46.2%	18	N/A	<=10%	<3	*	*	30.8%	12	23.1%	9
ELA	7th Grade Content	White	2022-23	42.4%	26,630	24.2%	8	N/A	<=10%	<3	*	*	42.4%	14	33.3%	11

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ELA	7th Grade Content	Female	2021-22	41.3%	19,980	53.8%	14	N/A	<=20%	<3	*	*	23.1%	6	23.1%	6
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	7	<=50%	3
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	6	<=50%	3
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	9
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	23.8%	5	N/A	<=20%	<3	<=20%	*	28.6%	6	47.6%	10
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2021-22	41.3%	164	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	43.4%	23	N/A	<=10%	4	*	19	28.3%	15	28.3%	15
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	47.1%	24	N/A	19.6%	10	27.5%	14	25.5%	13	27.5%	14
Mathematics	3rd Grade Content	American Indian or Alaska Native	2022-23	34.9%	190	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	45.1%	23	N/A	<=10%	4	*	19	29.4%	15	25.5%	13
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	52.2%	24	N/A	21.7%	10	30.4%	14	23.9%	11	23.9%	11
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	48.0%	12	N/A	<=20%	<3	*	*	28.0%	7	24.0%	6
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	38.1%	8	N/A	<=20%	4	<=20%	4	33.3%	7	28.6%	6
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	39.3%	11	N/A	<=20%	<3	*	*	28.6%	8	32.1%	9
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	53.3%	16	N/A	<=20%	6	*	10	<=20%	6	*	8
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	29.0%	9	N/A	<=10%	<3	*	*	32.3%	10	38.7%	12

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Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2022-23	28.6%	16,431	36.7%	11	N/A	< =20%	4	*	7	26.7%	8	36.7%	11
Mathema tics	3rd Grade Content	Students With Disabiliti es	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Homeles s	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Homeles s	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	All Students	2021-22	36.7%	35,587	14.3%	7	N/A	< =10%	<3	*	*	57.1%	28	28.6%	14
Mathema tics	4th Grade Content	All Students	2022-23	38.6%	37,873	24.5%	13	N/A	< =10%	3	*	10	41.5%	22	34.0%	18

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Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	14.6%	7	N/A	<=10%	<3	*	*	56.3%	27	29.2%	14
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	26.0%	13	N/A	<=10%	3	*	10	40.0%	20	34.0%	17
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	18	*	6
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	25.0%	6	N/A	<=20%	<3	<=20%	*	45.8%	11	29.2%	7
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	21.7%	5	N/A	<=20%	<3	<=20%	*	43.5%	10	34.8%	8
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	24.1%	7	N/A	<=20%	<3	*	*	37.9%	11	37.9%	11
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	18	*	11

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	4th Grade Content	Economic ally Disadvan taged	2022-23	24.3%	13,641	24.1%	7	N/A	< =20%	<3	*	*	41.4%	12	34.5%	10
Mathema tics	4th Grade Content	Students With Disabiliti es	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Homeles s	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Homeles s	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	All Students	2021-22	30.0%	29,550	10.2%	5	N/A	< =10%	<3	< =10%	*	38.8%	19	51.0%	25
Mathema tics	5th Grade Content	All Students	2022-23	31.5%	31,126	17.0%	9	N/A	< =10%	<3	*	*	37.7%	20	45.3%	24
Mathema tics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	10.4%	5	N/A	<=10%	<3	<=10%	*	39.6%	19	50.0%	24
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	19.1%	9	N/A	<=10%	<3	*	*	40.4%	19	40.4%	19
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	<=20%	4	N/A	<=20%	<3	<=20%	*	*	9	*	13
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	23.1%	6	N/A	<=20%	<3	<=20%	*	34.6%	9	42.3%	11
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	12
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	11	*	13
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	16

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2022-23	17.5%	9,720	< =20%	3	N/A	< =20%	< 3	< =20%	*	*	11	*	16
Mathema tics	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	< =50%	< 3	N/A	< =50%	< 3	< =50%	< 3	< 3	< 3	*	12
Mathema tics	5th Grade Content	Homeles s	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Homeles s	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	All Students	2021-22	28.4%	27,593	11.8%	4	N/A	< =10%	< 3	*	*	52.9%	18	35.3%	12
Mathema tics	6th Grade Content	All Students	2022-23	29.6%	29,370	17.4%	8	N/A	< =10%	4	< =10%	4	30.4%	14	52.2%	24
Mathema tics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	White	2021-22	34.7%	21,577	12.1%	4	N/A	<=10%	<3	*	*	51.5%	17	36.4%	12
Mathema tics	6th Grade Content	White	2022-23	36.2%	22,784	18.2%	8	N/A	<=10%	4	<=10%	4	31.8%	14	50.0%	22
Mathema tics	6th Grade Content	Female	2021-22	25.7%	12,263	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	5
Mathema tics	6th Grade Content	Female	2022-23	26.2%	12,707	<=20%	4	N/A	<=20%	<3	<=20%	<3	*	8	*	13
Mathema tics	6th Grade Content	Male	2021-22	31.0%	15,330	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	7
Mathema tics	6th Grade Content	Male	2022-23	32.8%	16,663	<=20%	4	N/A	<=20%	<3	<=20%	<3	*	6	*	11
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2021-22	15.0%	8,168	<=20%	3	N/A	<=20%	<3	<=20%	*	*	8	*	7

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2022-23	15.7%	8,642	< =20%	< 3	N/A	< =20%	< 3	< =20%	< 3	*	7	*	13
Mathema tics	6th Grade Content	Students With Disabiliti es	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Homeles s	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Homeles s	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2021-22	30.2%	29,803	46.2%	18	N/A	< =10%	< 3	*	*	30.8%	12	23.1%	9
Mathema tics	7th Grade Content	All Students	2022-23	31.0%	30,531	38.2%	13	N/A	< =10%	< 3	*	*	44.1%	15	17.6%	6
Mathema tics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	46.2%	18	N/A	<=10%	<3	*	*	30.8%	12	23.1%	9
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	39.4%	13	N/A	<=10%	<3	*	*	42.4%	14	18.2%	6
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	46.2%	12	N/A	<=20%	<3	*	*	26.9%	7	26.9%	7
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	35.0%	7	N/A	<=20%	<3	*	*	40.0%	8	25.0%	5
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	42.9%	9	N/A	<=20%	<3	*	*	33.3%	7	23.8%	5
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2021-22	38.2%	152	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	30.6%	15	N/A	<=10%	3	*	12	36.7%	18	32.7%	16
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	32.1%	17	N/A	13.2%	7	18.9%	10	47.2%	25	20.8%	11
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	31.3%	15	N/A	<=10%	3	*	12	37.5%	18	31.3%	15
Science	5th Grade Content	White	2022-23	47.4%	29,633	36.2%	17	N/A	14.9%	7	21.3%	10	42.6%	20	21.3%	10
Science	5th Grade Content	Female	2021-22	37.4%	17,975	30.8%	8	N/A	<=20%	<3	*	*	42.3%	11	26.9%	7
Science	5th Grade Content	Female	2022-23	37.4%	18,015	38.5%	10	N/A	<=20%	4	*	6	*	*	<=20%	2
Science	5th Grade Content	Male	2021-22	39.0%	19,576	30.4%	7	N/A	<=20%	<3	*	*	30.4%	7	39.1%	9
Science	5th Grade Content	Male	2022-23	40.2%	20,308	25.9%	7	N/A	<=20%	3	<=20%	4	40.7%	11	33.3%	9
Science	5th Grade Content	Economic ally Disadvan tagged	2021-22	24.5%	13,592	20.8%	5	N/A	<=20%	<3	*	*	29.2%	7	50.0%	12
Science	5th Grade Content	Economic ally Disadvan tagged	2022-23	24.4%	13,498	23.3%	7	N/A	<=20%	3	<=20%	4	53.3%	16	23.3%	7

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	< =50%	<3	N/A	< =50%	<3	< =50%	<3	*	5	*	8
Science	5th Grade Content	Homeles s	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	31.3%	20	N/A	< =5%	<3	*	*	35.9%	23	32.8%	21
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	41.0%	16	N/A	< =10%	<3	*	*	30.8%	12	28.2%	11
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	33.3%	20	N/A	<=10%	<3	*	*	36.7%	22	30.0%	18
Science	8th Grade Content	White	2022-23	44.5%	28,668	41.0%	16	N/A	<=10%	<3	*	*	30.8%	12	28.2%	11
Science	8th Grade Content	Female	2021-22	35.5%	17,666	22.2%	6	N/A	<=20%	<3	*	*	44.4%	12	33.3%	9
Science	8th Grade Content	Female	2022-23	36.2%	17,732	42.3%	11	N/A	<=20%	<3	*	*	23.1%	6	34.6%	9
Science	8th Grade Content	Male	2021-22	37.1%	19,241	37.8%	14	N/A	<=10%	<3	*	*	29.7%	11	32.4%	12
Science	8th Grade Content	Male	2022-23	38.6%	19,670	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Science	8th Grade Content	Economic ally Disadvan tagged	2021-22	22.9%	12,376	<=10%	3	N/A	<=10%	<3	<=10%	*	*	12	*	16
Science	8th Grade Content	Economic ally Disadvan tagged	2022-23	23.7%	12,608	31.3%	5	N/A	<=20%	<3	*	*	37.5%	6	31.3%	5

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	46.6%	27	N/A	15.5%	9	31.0%	18	15.5%	9	37.9%	22
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	31.8%	14	N/A	11.4%	5	20.5%	9	<=10%	4	*	26
Science	11th Grade Content	American Indian or Alaska Native	2021-22	35.5%	204	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	White	2021-22	43.7%	28,306	46.3%	25	N/A	16.7%	9	29.6%	16	14.8%	8	38.9%	21
Science	11th Grade Content	White	2022-23	44.8%	29,352	31.8%	14	N/A	11.4%	5	20.5%	9	<=10%	4	*	26
Science	11th Grade Content	Female	2021-22	37.1%	17,393	48.5%	16	N/A	<=10%	3	*	13	18.2%	6	33.3%	11
Science	11th Grade Content	Female	2022-23	37.9%	18,290	31.6%	6	N/A	<=20%	<3	*	*	<=20%	<3	*	11
Science	11th Grade Content	Male	2021-22	39.0%	18,316	44.0%	11	N/A	*	6	<=20%	5	<=20%	3	*	11
Science	11th Grade Content	Male	2022-23	40.0%	19,307	32.0%	8	N/A	<=20%	4	<=20%	4	<=20%	<3	*	15
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	54.5%	12	N/A	<=20%	3	*	9	*	6	<=20%	4
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	14
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Byron Area Schools (78020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	12.2%	6	N/A	<=10%	<3	*	*	57.1%	28	30.6%	15
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	41	*	10
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	12.5%	6	N/A	<=10%	<3	*	*	58.3%	28	29.2%	14
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	36	*	9
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	3	N/A	<=20%	<3	<=20%	*	*	19	<=20%	4

Annual Education Report Byron Area Schools (78020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	19	*	6
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=20%	3	N/A	<=20%	<3	<=20%	*	*	9	*	11
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	22	*	4
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	11
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	22	*	8
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	8	*	5
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Byron Area Schools (78020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	26.6%	17	N/A	<=5%	<3	*	*	34.4%	22	39.1%	25
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	33.3%	13	N/A	<=10%	<3	*	*	46.2%	18	20.5%	8
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	26.7%	16	N/A	<=10%	<3	*	*	35.0%	21	38.3%	23
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	33.3%	13	N/A	<=10%	<3	*	*	46.2%	18	20.5%	8

Annual Education Report Byron Area Schools (78020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	<=20%	4	N/A	<=20%	<3	<=20%	*	*	11	*	12
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	30.8%	8	N/A	<=20%	<3	*	*	42.3%	11	26.9%	7
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	35.1%	13	N/A	<=10%	<3	*	*	29.7%	11	35.1%	13
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	<=50%	5	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	1
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	12.9%	4	N/A	<=10%	<3	*	*	35.5%	11	51.6%	16
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	37.5%	6	N/A	<=20%	<3	*	*	31.3%	5	31.3%	5
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	9
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Byron Area Schools (78020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	39.7%	23	N/A	<= 10%	4	*	19	50.0%	29	10.3%	6
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	29.5%	13	N/A	<= 10%	4	*	9	59.1%	26	11.4%	5
Social Studies	11th Grade Content	American Indian or Alaska Native	2021-22	31.0%	174	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	37.0%	20	N/A	<= 10%	3	*	17	51.9%	28	11.1%	6
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	29.5%	13	N/A	<= 10%	4	*	9	59.1%	26	11.4%	5

Annual Education Report Byron Area Schools (78020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	42.4%	14	N/A	<=10%	<3	*	*	42.4%	14	15.2%	5
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	26.3%	5	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	36.0%	9	N/A	<=20%	4	<=20%	5	*	*	<=20%	1
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	32.0%	8	N/A	<=20%	4	<=20%	4	*	13	<=20%	4
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	50.0%	11	N/A	<=20%	<3	*	*	*	*	<=20%	2
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	2
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Byron Area Schools (78020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	60.9%	39	N/A	32.8%	21	28.1%	18	26.6%	17	12.5%	8
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	69.2%	27	N/A	43.6%	17	25.6%	10	17.9%	7	12.8%	5
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	60.0%	36	N/A	31.7%	19	28.3%	17	26.7%	16	13.3%	8
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	69.2%	27	N/A	43.6%	17	25.6%	10	17.9%	7	12.8%	5
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	59.3%	16	N/A	29.6%	8	29.6%	8	*	7	<=20%	4
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	73.1%	19	N/A	*	14	<=20%	5	<=20%	4	<=20%	3

Annual Education Report Byron Area Schools (78020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	62.2%	23	N/A	35.1%	13	27.0%	10	27.0%	10	10.8%	4
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	>=50%	8	N/A	<=50%	3	<=50%	5	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2021-22	45.5%	24,112	51.6%	16	N/A	19.4%	6	32.3%	10	32.3%	10	16.1%	5
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2022-23	45.4%	23,749	56.3%	9	N/A	*	6	<=20%	3	*	4	<=20%	3
English (EBRW)	8th Grade Content	Students With Disabiliti es	2021-22	20.3%	2,263	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	4
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	40.6%	26	N/A	7.8%	5	32.8%	21	34.4%	22	25.0%	16
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	41.0%	16	N/A	10.3%	4	30.8%	12	43.6%	17	15.4%	6
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	41.7%	25	N/A	<=10%	5	*	20	35.0%	21	23.3%	14
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	41.0%	16	N/A	10.3%	4	30.8%	12	43.6%	17	15.4%	6
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	40.7%	11	N/A	<=20%	<3	*	*	33.3%	9	25.9%	7
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	42.3%	11	N/A	<=20%	3	*	8	*	11	<=20%	4

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	40.5%	15	N/A	<= 10%	3	*	12	35.1%	13	24.3%	9
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	22.6%	7	N/A	<= 10%	<3	*	*	41.9%	13	35.5%	11
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	31.3%	5	N/A	<=20%	<3	<=20%	*	*	*	<=20%	<3
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	8
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Byron Area Schools (78020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2021-22	Total Score	All Students	988.8	N/A	22	37.3%	37	62.7%	59
Byron Area Schools	2022-23	Total Score	All Students	946.1	N/A	10	22.7%	34	77.3%	44
Byron Area Schools	2021-22	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Byron Area Schools	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Byron Area Schools	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Byron Area Schools	2021-22	Total Score	White	985.1	N/A	21	38.2%	34	61.8%	55
Byron Area Schools	2022-23	Total Score	White	946.1	N/A	10	22.7%	34	77.3%	44
Byron Area Schools	2021-22	Total Score	Female	982.1	N/A	10	30.3%	23	69.7%	33
Byron Area Schools	2022-23	Total Score	Female	937.9	N/A	3	<=20%	16	>=80%	19
Byron Area Schools	2021-22	Total Score	Male	997.3	N/A	12	46.2%	14	53.8%	26
Byron Area Schools	2022-23	Total Score	Male	952.4	N/A	7	28.0%	18	72.0%	25
Byron Area Schools	2021-22	Total Score	Economically Disadvantaged	1015.9	N/A	7	31.8%	15	68.2%	22
Byron Area Schools	2022-23	Total Score	Economically Disadvantaged	854.4	N/A	<3	<=20%	*	>=80%	16
Byron Area Schools	2021-22	Total Score	Not Economically Disadvantaged	972.7	N/A	15	40.5%	22	59.5%	37

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2022-23	Total Score	Not Economically Disadvantaged	998.6	N/A	8	28.6%	20	71.4%	28
Byron Area Schools	2021-22	Total Score	Not English Learners	988.8	N/A	22	37.3%	37	62.7%	59
Byron Area Schools	2022-23	Total Score	Not English Learners	946.1	N/A	10	22.7%	34	77.3%	44
Byron Area Schools	2021-22	Total Score	Not Migrant	988.8	N/A	22	37.3%	37	62.7%	59
Byron Area Schools	2022-23	Total Score	Not Migrant	946.1	N/A	10	22.7%	34	77.3%	44
Byron Area Schools	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Byron Area Schools	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Byron Area Schools	2021-22	Total Score	Students Without Disabilities	1032.0	N/A	22	43.1%	29	56.9%	51
Byron Area Schools	2022-23	Total Score	Students Without Disabilities	975.7	N/A	10	27.0%	27	73.0%	37
Byron Area Schools	2021-22	Total Score	Not Homeless	988.8	N/A	22	37.3%	37	62.7%	59
Byron Area Schools	2022-23	Total Score	Not Homeless	946.1	N/A	10	22.7%	34	77.3%	44
Byron Area Schools	2021-22	Total Score	Not Foster Care	988.8	N/A	22	37.3%	37	62.7%	59
Byron Area Schools	2022-23	Total Score	Not Foster Care	946.1	N/A	10	22.7%	34	77.3%	44

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2021-22	Total Score	Not Military Connected	988.8	N/A	22	37.3%	37	62.7%	59
Byron Area Schools	2022-23	Total Score	Not Military Connected	946.1	N/A	10	22.7%	34	77.3%	44
Byron Area Schools	2021-22	Evidence-Based Reading and Writing	All Students	500.3	480	36	61.0%	23	39.0%	59
Byron Area Schools	2022-23	Evidence-Based Reading and Writing	All Students	487.0	480	20	45.5%	24	54.5%	44
Byron Area Schools	2021-22	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Byron Area Schools	2021-22	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Byron Area Schools	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Byron Area Schools	2021-22	Evidence-Based Reading and Writing	White	496.7	480	33	60.0%	22	40.0%	55
Byron Area Schools	2022-23	Evidence-Based Reading and Writing	White	487.0	480	20	45.5%	24	54.5%	44
Byron Area Schools	2021-22	Evidence-Based Reading and Writing	Female	506.4	480	23	69.7%	10	30.3%	33
Byron Area Schools	2022-23	Evidence-Based Reading and Writing	Female	500.5	480	9	47.4%	10	52.6%	19

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2021-22	Evidence-Based Reading and Writing	Male	492.7	480	13	50.0%	13	50.0%	26
Byron Area Schools	2022-23	Evidence-Based Reading and Writing	Male	476.8	480	11	44.0%	14	56.0%	25
Byron Area Schools	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	519.1	480	16	72.7%	6	27.3%	22
Byron Area Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	425.6	480	3	<=20%	13	>=80%	16
Byron Area Schools	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	489.2	480	20	54.1%	17	45.9%	37
Byron Area Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	522.1	480	17	60.7%	11	39.3%	28
Byron Area Schools	2021-22	Evidence-Based Reading and Writing	Not English Learners	500.3	480	36	61.0%	23	39.0%	59
Byron Area Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	487.0	480	20	45.5%	24	54.5%	44
Byron Area Schools	2021-22	Evidence-Based Reading and Writing	Not Migrant	500.3	480	36	61.0%	23	39.0%	59
Byron Area Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	487.0	480	20	45.5%	24	54.5%	44
Byron Area Schools	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10

Annual Education Report Byron Area Schools (78020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Byron Area Schools	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	522.2	480	36	70.6%	15	29.4%	51
Byron Area Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	507.6	480	20	54.1%	17	45.9%	37
Byron Area Schools	2021-22	Evidence-Based Reading and Writing	Not Homeless	500.3	480	36	61.0%	23	39.0%	59
Byron Area Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	487.0	480	20	45.5%	24	54.5%	44
Byron Area Schools	2021-22	Evidence-Based Reading and Writing	Not Foster Care	500.3	480	36	61.0%	23	39.0%	59
Byron Area Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	487.0	480	20	45.5%	24	54.5%	44
Byron Area Schools	2021-22	Evidence-Based Reading and Writing	Not Military Connected	500.3	480	36	61.0%	23	39.0%	59
Byron Area Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	487.0	480	20	45.5%	24	54.5%	44
Byron Area Schools	2021-22	Mathematics	All Students	488.5	530	24	40.7%	35	59.3%	59
Byron Area Schools	2022-23	Mathematics	All Students	459.1	530	11	25.0%	33	75.0%	44

Annual Education Report Byron Area Schools (78020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2021-22	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Byron Area Schools	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Byron Area Schools	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Byron Area Schools	2021-22	Mathematics	White	488.4	530	23	41.8%	32	58.2%	55
Byron Area Schools	2022-23	Mathematics	White	459.1	530	11	25.0%	33	75.0%	44
Byron Area Schools	2021-22	Mathematics	Female	475.8	530	10	30.3%	23	69.7%	33
Byron Area Schools	2022-23	Mathematics	Female	437.4	530	3	< =20%	16	> =80%	19
Byron Area Schools	2021-22	Mathematics	Male	504.6	530	14	53.8%	12	46.2%	26
Byron Area Schools	2022-23	Mathematics	Male	475.6	530	8	32.0%	17	68.0%	25
Byron Area Schools	2021-22	Mathematics	Economically Disadvantaged	496.8	530	7	31.8%	15	68.2%	22
Byron Area Schools	2022-23	Mathematics	Economically Disadvantaged	428.8	530	3	< =20%	13	> =80%	16
Byron Area Schools	2021-22	Mathematics	Not Economically Disadvantaged	483.5	530	17	45.9%	20	54.1%	37
Byron Area Schools	2022-23	Mathematics	Not Economically Disadvantaged	476.4	530	8	28.6%	20	71.4%	28

Annual Education Report Byron Area Schools (78020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2021-22	Mathematics	Not English Learners	488.5	530	24	40.7%	35	59.3%	59
Byron Area Schools	2022-23	Mathematics	Not English Learners	459.1	530	11	25.0%	33	75.0%	44
Byron Area Schools	2021-22	Mathematics	Not Migrant	488.5	530	24	40.7%	35	59.3%	59
Byron Area Schools	2022-23	Mathematics	Not Migrant	459.1	530	11	25.0%	33	75.0%	44
Byron Area Schools	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Byron Area Schools	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Byron Area Schools	2021-22	Mathematics	Students Without Disabilities	509.8	530	24	47.1%	27	52.9%	51
Byron Area Schools	2022-23	Mathematics	Students Without Disabilities	468.1	530	10	27.0%	27	73.0%	37
Byron Area Schools	2021-22	Mathematics	Not Homeless	488.5	530	24	40.7%	35	59.3%	59
Byron Area Schools	2022-23	Mathematics	Not Homeless	459.1	530	11	25.0%	33	75.0%	44
Byron Area Schools	2021-22	Mathematics	Not Foster Care	488.5	530	24	40.7%	35	59.3%	59
Byron Area Schools	2022-23	Mathematics	Not Foster Care	459.1	530	11	25.0%	33	75.0%	44
Byron Area Schools	2021-22	Mathematics	Not Military Connected	488.5	530	24	40.7%	35	59.3%	59
Byron Area Schools	2022-23	Mathematics	Not Military Connected	459.1	530	11	25.0%	33	75.0%	44

Annual Education Report Byron Area Schools (78020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*

Annual Education Report Byron Area Schools (78020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*

Annual Education Report Byron Area Schools (78020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*

Annual Education Report Byron Area Schools (78020)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Byron Area Schools (78020)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Byron Area Schools (78020)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	348	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	323	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Byron Area Schools (78020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2021-22	335	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	306	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	177	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	171	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	168	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	180	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	158	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2021-22	348	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	323	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	348	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	323	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	294	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	275	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	336	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	313	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	344	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	321	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	347	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	323	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	348	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	323	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Byron Area Schools (78020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	335	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	306	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	177	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	156	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	171	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	167	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	168	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	180	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	158	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	348	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	323	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	348	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	323	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	54	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	294	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	275	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	336	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	313	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	344	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	321	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Byron Area Schools (78020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	347	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	323	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	172	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	163	<10	*	*	*	*	*	*	*

Annual Education Report Byron Area Schools (78020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2022-23	133	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	77	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	76	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	172	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2022-23	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	172	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	144	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	167	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	137	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Byron Area Schools (78020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2021-22	171	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	172	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	172	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Byron Area Schools (78020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	163	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	133	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	95	<10	*	*	*	*	*	*	*

Annual Education Report Byron Area Schools (78020)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	172	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	172	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	144	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Byron Area Schools (78020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2021-22	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	137	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	171	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	172	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	139	<10	*	*	*	*	*	*	*

Annual Education Report Byron Area Schools (78020)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	89.61%	82.43%	83.60%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	91.78%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	86.96%	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%

Annual Education Report Byron Area Schools (78020)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Byron Area Schools (78020)	40.01	7.08	17.7%	N/A	N/A	1.80	14.4%
Byron Area High School (00472)	12.47	1.80	14.4%	N/A	N/A	1.80	14.4%
Byron Area Elementary School (00473)	15.90	2.00	12.6%	N/A	N/A	N/A	N/A
Byron Area Middle School (06402)	9.43	2.60	27.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Byron Area Schools (78020)	5.15	1.30	25.2%	N/A	N/A	0.20	16.7%
Byron Area High School (00472)	1.20	0.20	16.7%	N/A	N/A	0.20	16.7%
Byron Area Elementary School (00473)	1.40	0.40	28.6%	N/A	N/A	N/A	N/A
Byron Area Middle School (06402)	0.20	0.20	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Byron Area Schools (78020)	40.01	0.00	0.0%	N/A	N/A	0.00	0.0%

Annual Education Report Byron Area Schools (78020)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Byron Area High School (00472)	12.47	0.00	0.0%	N/A	N/A	0.00	0.0%
Byron Area Elementary School (00473)	15.90	0.00	0.0%	N/A	N/A	N/A	N/A
Byron Area Middle School (06402)	9.43	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Byron Area Schools (78020)	40.01	0.17	0.4%	N/A	N/A	0.00	0.0%
Byron Area High School (00472)	12.47	0.00	0.0%	N/A	N/A	0.00	0.0%
Byron Area Elementary School (00473)	15.90	0.00	0.0%	N/A	N/A	N/A	N/A
Byron Area Middle School (06402)	9.43	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Byron Area Schools (78020)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Byron Area Schools (78020)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Byron Area Schools (78020)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Byron Area Schools (78020)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Byron Area Schools (78020)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Byron Area Schools (78020)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display