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Byron Area Schools

Byron Area Schools District Annual Education Report (AER) Letter

January 29, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Byron Area Schools and our school buildings. The AER addresses the complex reporting information required by federal and state laws. Our staff is available to help you understand this information. Please contact me for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site (<https://www.mischooldata.org/AER2018/CombinedReport2.aspx>), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

This data includes the following three assessments: M-STEP, MI-Access (Alternate Assessment), and College Board SAT and presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school building levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2018-19 year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and

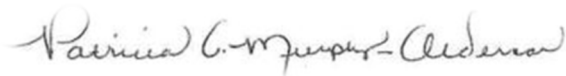
Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
<LIST ALL SCHOOLS>	<IDENTIFY FOCUS, PRIORITY, REWARD AND NO LABEL SCHOOLS>	<IDENTIFY THE KEY INITIATIVE>
Byron Elementary School	No label	
Byron Middle School	No label	
Byron High School	No label	

The mission of Byron Area Schools is to educate all students to become productive members of society. The parents, students, and staff continue to work together to support this mission. Our goal is to have each and every one of our students “college and career ready” by the time they graduate from high school.

Because of the interest, support, and participation of our community, we have created and maintained a safe, significant, vibrant, healthy and productive school system. Our schools will continue to prosper and look forward to a bright future.

Sincerely,



Patricia Murphy-Alderman
Superintendent
Byron Area Schools