



M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | | Proficie | | Partiall y Proficie | Partiall y | Not Proficie | Number Not Proficie nt |
|-------------------|--------------------------|---|----------------|--------------|------------------------------------|--------------------------|------------------------|-------------------------|------------------------|--------|----|----------|----|---------------------------|---------------|-----------------|---------------------------------|
| Social Studies | | All Students | 2017-18 | 48.5% | 50,865 | 43.6% | 41 | 43.6% | 41 | 6.4% | 6 | 37.2% | 35 | * | 49 | 5% | 4 |
| Social Studies | | All Students | 2018-19 | 46.6% | 47,628 | 36.3% | 29 | 36.3% | 29 | 5% | <3 | * | * | 52.5% | 42 | 11.3% | 9 |
| Studies | Grade Content | America n Indian or Alaska Native | 2017-18 | 43.3% | 274 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Grade Content | America n Indian or Alaska Native | 2018-19 | 38.5% | 258 | * | * | * | * | * | * | * | * | * | * | * | * |
| | 11th Grade Content | Asian | 2017-18 | 65.3% | 2,493 | * | * | * | * | * | * | * | * | * | * | * | * |
| | Grade | Hispanic of Any Race | 2017-18 | 36.2% | 2,582 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Grade | Hispanic of Any Race | 2018-19 | 32.8% | 2,336 | * | * | * | * | * | * | * | * | * | * | * | * |
| | | Two or More Races | 2017-18 | 46.3% | 1,368 | * | * | * | * | * | * | * | * | * | * | * | * |





M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | | Proficie | | Partiall y Proficie | | Not Proficie | Number Not Proficie nt |
|-------------------|--------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|----|----------|----|---------------------------|----|-----------------|---------------------------------|
| Social Studies | 11th Grade Content | Two or More Races | 2018-19 | 46.1% | 1,415 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2017-18 | 54.8% | 40,773 | 44.4% | 40 | 44.4% | 40 | 5.6% | 5 | 38.9% | 35 | * | 46 | 5% | 4 |
| Social Studies | 11th Grade Content | White | 2018-19 | 52.6% | 37,949 | 36.5% | 27 | 36.5% | 27 | 5% | <3 | * | * | 51.4% | 38 | 12.2% | 9 |
| Social Studies | 11th Grade Content | Female | 2017-18 | 45.4% | 23,703 | 46.0% | 23 | 46.0% | 23 | 10% | 3 | * | 20 | * | * | 10% | 2 |
| Social Studies | 11th Grade Content | Female | 2018-19 | 44.1% | 22,547 | 25.6% | 11 | 25.6% | 11 | 10% | <3 | * | * | 60.5% | 26 | 14.0% | 6 |
| Social Studies | 11th Grade Content | Male | 2017-18 | 51.6% | 27,162 | 40.9% | 18 | 40.9% | 18 | 10% | 3 | * | 15 | * | * | 10% | 2 |
| Social Studies | 11th Grade Content | Male | 2018-19 | 49.1% | 25,081 | 48.6% | 18 | 48.6% | 18 | 10% | <3 | * | * | * | 16 | 10% | 3 |
| Social Studies | 11th Grade Content | Economi cally Disadva ntaged | 2017-18 | 32.5% | 14,489 | 24.2% | 8 | 24.2% | 8 | 10% | <3 | * | * | * | * | 10% | 2 |
| Social Studies | 11th Grade Content | Economi cally Disadva ntaged | 2018-19 | 30.6% | 13,131 | 24.0% | 6 | 24.0% | 6 | 20% | <3 | 20% | * | * | 14 | 20% | 5 |





M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | Percent Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | | Proficie | | Partiall y Proficie | Partiall | Not Proficie | Number Not Proficie nt |
|---------|--------------------------|--------------------------------------|----------------|-------------------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|----|----------|----|---------------------------|----------|-----------------|---------------------------------|
| Studies | Grade | Students With Disabiliti es | 2017-18 | 16.2% | 1,531 | * | * | * | * | * | * | * | * | * | * | * | * |
| Studies | Grade | Students With Disabiliti es | 2018-19 | 16.1% | 1,512 | 50% | <3 | 50% | * | 50% | <3 | 50% | <3 | * | 6 | * | 4 |
| Studies | 11th Grade Content | Homeles s | 2017-18 | 24.6% | 357 | * | * | * | * | * | * | * | * | * | * | * | * |
| Studies | 11th Grade Content | Homeles s | 2018-19 | 24.5% | 332 | * | * | * | * | * | * | * | * | * | * | * | * |
| | | Foster Care | 2018-19 | 22.9% | 81 | * | * | * | * | * | * | * | * | * | * | * | * |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|-------------|--|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Byron Area High School | 2017-18 | Total Score | All Students | 987.2 | N/A | 25 | 26.3% | 70 | 73.7% | 95 |
| Byron Area High School | 2018-19 | Total Score | All Students | 977.3 | N/A | 28 | 35.0% | 52 | 65.0% | 80 |
| Byron Area High School | 2017-18 | Total Score | American Indian or Alaska Native | * | N/A | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Total Score | American Indian or Alaska Native | * | N/A | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Total Score | Asian | * | N/A | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Total Score | White | 985.9 | N/A | 24 | 26.4% | 67 | 73.6% | 91 |
| Byron Area High School | 2018-19 | Total Score | White | 976.9 | N/A | 25 | 33.8% | 49 | 66.2% | 74 |
| Byron Area High School | 2017-18 | Total Score | Female | 981.2 | N/A | 12 | 24.0% | 38 | 76.0% | 50 |
| Byron Area High School | 2018-19 | Total Score | Female | 965.3 | N/A | 13 | 30.2% | 30 | 69.8% | 43 |
| Byron Area High School | 2017-18 | Total Score | Male | 993.8 | N/A | 13 | 28.9% | 32 | 71.1% | 45 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Byron Area High School | 2018-19 | Total Score | Male | 991.1 | N/A | 15 | 40.5% | 22 | 59.5% | 37 |
| Byron Area High School | 2017-18 | Total Score | Economically Disadvantaged | 897.6 | N/A | <3 | 10% | * | 90% | 34 |
| Byron Area High School | 2018-19 | Total Score | Economically Disadvantaged | 922.8 | N/A | 5 | 20% | 20 | 80% | 25 |
| Byron Area High School | 2017-18 | Total Score | Not Economically Disadvantaged | 1037.0 | N/A | 24 | 39.3% | 37 | 60.7% | 61 |
| Byron Area High School | 2018-19 | Total Score | Not Economically Disadvantaged | 1002.0 | N/A | 23 | 41.8% | 32 | 58.2% | 55 |
| Byron Area High School | 2017-18 | Total Score | Not English Learners | 987.2 | N/A | 25 | 26.3% | 70 | 73.7% | 95 |
| Byron Area High School | 2018-19 | Total Score | Not English Learners | 977.3 | N/A | 28 | 35.0% | 52 | 65.0% | 80 |
| Byron Area High School | 2017-18 | Total Score | Not Migrant | 987.2 | N/A | 25 | 26.3% | 70 | 73.7% | 95 |
| Byron Area High School | 2018-19 | Total Score | Not Migrant | 977.3 | N/A | 28 | 35.0% | 52 | 65.0% | 80 |
| Byron Area High School | 2017-18 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Total Score | Students With Disabilities | 764.5 | N/A | < 3 | 50% | * | 50% | 11 |
| Byron Area High School | 2017-18 | Total Score | Students Without Disabilities | 1007.6 | N/A | 25 | 29.1% | 61 | 70.9% | 86 |
| Byron Area High School | 2018-19 | Total Score | Students Without Disabilities | 1011.2 | N/A | 28 | 40.6% | 41 | 59.4% | 69 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|---|--|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Byron Area High School | 2017-18 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Total Score | Not Homeless | 987.9 | N/A | 25 | 26.6% | 69 | 73.4% | 94 |
| Byron Area High School | 2018-19 | Total Score | Not Homeless | 979.1 | N/A | 28 | 35.4% | 51 | 64.6% | 79 |
| Byron Area High School | 2018-19 | Total Score | Foster Care | * | N/A | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Total Score | Not Foster Care | 987.2 | N/A | 25 | 26.3% | 70 | 73.7% | 95 |
| Byron Area High School | 2018-19 | Total Score | Not Foster Care | 978.5 | N/A | 28 | 35.4% | 51 | 64.6% | 79 |
| Byron Area High School | 2017-18 | Total Score | Not Military Connected | 987.2 | N/A | 25 | 26.3% | 70 | 73.7% | 95 |
| Byron Area High School | 2018-19 | Total Score | Not Military Connected | 977.3 | N/A | 28 | 35.0% | 52 | 65.0% | 80 |
| Byron Area High School | 2017-18 | Evidence- Based Reading and Writing | All Students | 499.2 | 480 | 55 | 57.9% | 40 | 42.1% | 95 |
| Byron Area High School | 2018-19 | Evidence- Based Reading and Writing | All Students | 485.1 | 480 | 44 | 55.0% | 36 | 45.0% | 80 |
| Byron Area High School | 2017-18 | Evidence- Based Reading and Writing | American Indian or Alaska Native | * | 480 | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Based Reading | American Indian or Alaska Native | * | 480 | * | * | * | * | <10 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|---|-------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Byron Area High School | 2017-18 | Evidence- Based Reading and Writing | Asian | * | 480 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Evidence- Based Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Evidence- Based Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Evidence- Based Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Evidence- Based Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Evidence- Based Reading and Writing | White | 498.5 | 480 | 52 | 57.1% | 39 | 42.9% | 91 |
| Byron Area High School | 2018-19 | Evidence- Based Reading and Writing | White | 486.2 | 480 | 41 | 55.4% | 33 | 44.6% | 74 |
| Byron Area High School | 2017-18 | Evidence- Based Reading and Writing | Female | 502.4 | 480 | 29 | 58.0% | 21 | 42.0% | 50 |
| Byron Area High School | 2018-19 | Evidence- Based Reading and Writing | Female | 484.2 | 480 | 24 | 55.8% | 19 | 44.2% | 43 |
| Byron Area High School | 2017-18 | Evidence- Based Reading and Writing | Male | 495.6 | 480 | 26 | 57.8% | 19 | 42.2% | 45 |
| Byron Area High School | 2018-19 | Evidence- Based Reading and Writing | Male | 486.2 | 480 | 20 | 54.1% | 17 | 45.9% | 37 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|---|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Byron Area High School | 2017-18 | Evidence- Based Reading and Writing | Economically Disadvantaged | 457.9 | 480 | 12 | 35.3% | 22 | 64.7% | 34 |
| Byron Area High School | 2018-19 | Evidence- Based Reading and Writing | Economically Disadvantaged | 469.6 | 480 | 11 | 44.0% | 14 | 56.0% | 25 |
| Byron Area High School | 2017-18 | Evidence- Based Reading and Writing | Not Economically Disadvantaged | 522.1 | 480 | 43 | 70.5% | 18 | 29.5% | 61 |
| Byron Area High School | 2018-19 | Evidence- Based Reading and Writing | Not Economically Disadvantaged | 492.2 | 480 | 33 | 60.0% | 22 | 40.0% | 55 |
| Byron Area High School | 2017-18 | Evidence- Based Reading and Writing | Not English Learners | 499.2 | 480 | 55 | 57.9% | 40 | 42.1% | 95 |
| Byron Area High School | 2018-19 | Evidence- Based Reading and Writing | Not English Learners | 485.1 | 480 | 44 | 55.0% | 36 | 45.0% | 80 |
| Byron Area High School | 2017-18 | Evidence- Based Reading and Writing | Not Migrant | 499.2 | 480 | 55 | 57.9% | 40 | 42.1% | 95 |
| Byron Area High School | 2018-19 | Evidence- Based Reading and Writing | Not Migrant | 485.1 | 480 | 44 | 55.0% | 36 | 45.0% | 80 |
| Byron Area High School | 2017-18 | Evidence- Based Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Evidence- Based Reading and Writing | Students With Disabilities | 401.8 | 480 | <3 | 50% | * | 50% | 11 |
| Byron Area High School | 2017-18 | Evidence- Based Reading and Writing | Students Without Disabilities | 510.0 | 480 | 55 | 64.0% | 31 | 36.0% | 86 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|---|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Byron Area High School | 2018-19 | Evidence- Based Reading and Writing | Students Without Disabilities | 498.4 | 480 | 43 | 62.3% | 26 | 37.7% | 69 |
| Byron Area High School | 2017-18 | Evidence- Based Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Evidence- Based Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Evidence- Based Reading and Writing | Not Homeless | 498.9 | 480 | 54 | 57.4% | 40 | 42.6% | 94 |
| Byron Area High School | 2018-19 | Evidence- Based Reading and Writing | Not Homeless | 486.2 | 480 | 44 | 55.7% | 35 | 44.3% | 79 |
| Byron Area High School | 2018-19 | Evidence- Based Reading and Writing | Foster Care | * | 480 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Evidence- Based Reading and Writing | Not Foster Care | 499.2 | 480 | 55 | 57.9% | 40 | 42.1% | 95 |
| Byron Area High School | 2018-19 | Evidence- Based Reading and Writing | Not Foster Care | 485.1 | 480 | 43 | 54.4% | 36 | 45.6% | 79 |
| Byron Area High School | 2017-18 | Evidence- Based Reading and Writing | Not Military Connected | 499.2 | 480 | 55 | 57.9% | 40 | 42.1% | 95 |
| Byron Area High School | 2018-19 | Evidence- Based Reading and Writing | Not Military Connected | 485.1 | 480 | 44 | 55.0% | 36 | 45.0% | 80 |
| Byron Area High School | 2017-18 | Mathematics | All Students | 488.0 | 530 | 28 | 29.5% | 67 | 70.5% | 95 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|-------------|--|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Byron Area High School | 2018-19 | Mathematics | All Students | 492.1 | 530 | 33 | 41.3% | 47 | 58.8% | 80 |
| Byron Area High School | 2017-18 | Mathematics | American Indian or Alaska Native | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Mathematics | American Indian or Alaska Native | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Mathematics | Asian | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Mathematics | White | 487.5 | 530 | 27 | 29.7% | 64 | 70.3% | 91 |
| Byron Area High School | 2018-19 | Mathematics | White | 490.7 | 530 | 29 | 39.2% | 45 | 60.8% | 74 |
| Byron Area High School | 2017-18 | Mathematics | Female | 478.8 | 530 | 12 | 24.0% | 38 | 76.0% | 50 |
| Byron Area High School | 2018-19 | Mathematics | Female | 481.2 | 530 | 15 | 34.9% | 28 | 65.1% | 43 |
| Byron Area High School | 2017-18 | Mathematics | Male | 498.2 | 530 | 16 | 35.6% | 29 | 64.4% | 45 |
| Byron Area High School | 2018-19 | Mathematics | Male | 504.9 | 530 | 18 | 48.6% | 19 | 51.4% | 37 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Byron Area High School | 2017-18 | Mathematics | Economically Disadvantaged | 439.7 | 530 | <3 | 10% | * | 90% | 34 |
| Byron Area High School | 2018-19 | Mathematics | Economically Disadvantaged | 453.2 | 530 | 7 | 28.0% | 18 | 72.0% | 25 |
| Byron Area High School | 2017-18 | Mathematics | Not Economically Disadvantaged | 514.9 | 530 | 26 | 42.6% | 35 | 57.4% | 61 |
| Byron Area High School | 2018-19 | Mathematics | Not Economically Disadvantaged | 509.8 | 530 | 26 | 47.3% | 29 | 52.7% | 55 |
| Byron Area High School | 2017-18 | Mathematics | Not English Learners | 488.0 | 530 | 28 | 29.5% | 67 | 70.5% | 95 |
| Byron Area High School | 2018-19 | Mathematics | Not English Learners | 492.1 | 530 | 33 | 41.3% | 47 | 58.8% | 80 |
| Byron Area High School | 2017-18 | Mathematics | Not Migrant | 488.0 | 530 | 28 | 29.5% | 67 | 70.5% | 95 |
| Byron Area High School | 2018-19 | Mathematics | Not Migrant | 492.1 | 530 | 33 | 41.3% | 47 | 58.8% | 80 |
| Byron Area High School | 2017-18 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2018-19 | Mathematics | Students With Disabilities | 362.7 | 530 | <3 | 50% | * | 50% | 11 |
| Byron Area High School | 2017-18 | Mathematics | Students Without Disabilities | 497.6 | 530 | 28 | 32.6% | 58 | 67.4% | 86 |
| Byron Area High School | 2018-19 | Mathematics | Students Without Disabilities | 512.8 | 530 | 33 | 47.8% | 36 | 52.2% | 69 |
| Byron Area High School | 2017-18 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |



Annual Education Report Byron Area High School (00472)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|-------------|---------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Byron Area High School | 2018-19 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Mathematics | Not Homeless | 488.9 | 530 | 28 | 29.8% | 66 | 70.2% | 94 |
| Byron Area High School | 2018-19 | Mathematics | Not Homeless | 492.9 | 530 | 33 | 41.8% | 46 | 58.2% | 79 |
| Byron Area High School | 2018-19 | Mathematics | Foster Care | * | 530 | * | * | * | * | <10 |
| Byron Area High School | 2017-18 | Mathematics | Not Foster Care | 488.0 | 530 | 28 | 29.5% | 67 | 70.5% | 95 |
| Byron Area High School | 2018-19 | Mathematics | Not Foster Care | 493.4 | 530 | 33 | 41.8% | 46 | 58.2% | 79 |
| Byron Area High School | 2017-18 | Mathematics | Not Military Connected | 488.0 | 530 | 28 | 29.5% | 67 | 70.5% | 95 |
| Byron Area High School | 2018-19 | Mathematics | Not Military Connected | 492.1 | 530 | 33 | 41.3% | 47 | 58.8% | 80 |



Annual Education Report Byron Area High School (00472)

MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | Students | Percent | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|



Annual Education Report Byron Area High School (00472)

MI -Access Supported Independence

| Subject (| Grade | Student Group | School Year | State Percent Students Proficient | Percent | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-----------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|
|-----------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|



Annual Education Report Byron Area High School (00472)

MI -Access Participation

| Subject (| Grade | Student Group | School Year | State Percent Students Proficient | Percent | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-----------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|
|-----------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|---------|--------------------------|---|----------------|---|---|---|--|---|---|--|---|--|
| ELA | All Grades (Combined) | All Students | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2018-19 | 81 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2018-19 | 75 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2017-18 | 91 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2018-19 | 44 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Tested - Supported Independe | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|---------|--------------------------|--|----------------|---|---|--|---|---|------------------------------------|--|---|--|
| ELA | All Grades (Combined) | Female | 2017-18 | 50 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2018-19 | 37 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2017-18 | 45 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall y Disadvantag ed | 2017-18 | 34 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall y Disadvantag ed | 2018-19 | 25 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economicall Y Disadvantag ed | 2017-18 | 61 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economicall Y Disadvantag | 2018-19 | 56 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2018-19 | 81 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2018-19 | 81 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|---------|--------------------------|-------------------------------------|----------------|---|---|--|--|---|---|--|---|--|
| ELA | All Grades (Combined) | Not Migrant | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2018-19 | 11 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2018-19 | 70 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2017-18 | 86 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2017-18 | 94 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2018-19 | 80 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2018-19 | 80 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Tested - Supported Independe | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------|--------------------------|---|----------------|---|---|--|---|---|------------------------------------|--|---|--|
| ELA | All Grades (Combined) | Not Military Connected | 2018-19 | 81 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2018-19 | 81 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2017-18 | 91 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | Tested - Supported Independe | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------|--------------------------|--|----------------|---|---|---|---|---|------------------------------------|--|---|--|
| Mathematics | All Grades (Combined) | White | 2018-19 | 75 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2017-18 | 50 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2018-19 | 44 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2017-18 | 45 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2018-19 | 37 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall y Disadvantag ed | 2017-18 | 34 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall y Disadvantag ed | 2018-19 | 25 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economicall y Disadvantag ed | 2017-18 | 61 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economicall y Disadvantag ed | 2018-19 | 56 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2018-19 | 81 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------|--------------------------|-------------------------------------|----------------|---|---|--|--|---|---|--|---|--|
| Mathematics | All Grades (Combined) | Not English Learners | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2018-19 | 81 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2018-19 | 11 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2018-19 | 70 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2017-18 | 86 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2017-18 | 94 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2018-19 | 80 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2018-19 | <10 | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------------|--------------------------|---|----------------|---|---|---|--|---|---|--|---|--|
| Mathematics | All Grades (Combined) | Not Foster Care | 2018-19 | 80 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2017-18 | 95 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2018-19 | 81 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2017-18 | 94 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2018-19 | 80 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2018-19 | <10 | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------------|--------------------------|--|----------------|---|---|--|--|---|---|--|---|--|
| Social Studies | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2017-18 | 90 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2018-19 | 74 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2017-18 | 50 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2018-19 | 43 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2017-18 | 44 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2018-19 | 37 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall y Disadvantag ed | 2017-18 | 33 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall y Disadvantag ed | 2018-19 | 25 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economicall y Disadvantag ed | 2018-19 | 55 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------------|--------------------------|--|----------------|---|---|--|---|---|---|--|---|--|
| Social Studies | All Grades (Combined) | Not Economicall y Disadvantag ed | 2017-18 | 61 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2018-19 | 80 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2017-18 | 94 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2017-18 | 94 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2018-19 | 80 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2018-19 | 11 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2018-19 | 69 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2017-18 | 85 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------------|--------------------------|---------------------------|----------------|---|---|---|--|---|---|--|---|--|
| Social Studies | All Grades (Combined) | Not Homeless | 2017-18 | 93 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2018-19 | 79 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Foster Care | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2018-19 | 79 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2017-18 | 94 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2018-19 | 80 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2017-18 | 94 | <10 | * | * | * | * | * | * | * |



| Testing Group | Subject | State Tested Total | State Not Tested Total | Percent | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|---|-------------------|--------------------------|------------------------------|---------|-----------------------------|------------------------------------|--|---------------------------|----------------------------------|---------------------------------------|
| All Students | ELA | 98.8% | 1.2% | 49.69% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 55.13% |
| All Students | Mathemati cs | 98.9% | 1.1% | 39.95% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 42.31% |
| All Students | Science | 98.1% | 1.9% | N/A | 99.1% | 0.9% | N/A | 100.0% | 0.0% | N/A |
| All Students | Social Studies | 98.0% | 2.0% | 31.23% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 35.90% |
| American Indian or Alaska Native | ELA | 98.2% | 1.8% | 41.43% | <10 | <10 | <10 | <10 | <10 | <10 |
| American Indian or Alaska Native | Mathemati cs | 98.3% | 1.7% | 29.62% | <10 | <10 | <10 | <10 | <10 | <10 |
| American Indian or Alaska Native | Science | 97.4% | 2.6% | N/A | <10 | <10 | <10 | <10 | <10 | <10 |
| American Indian or Alaska Native | Social Studies | 97.4% | 2.6% | 25.66% | <10 | <10 | <10 | <10 | <10 | <10 |
| Asian | ELA | 99.3% | 0.7% | 71.37% | <10 | <10 | <10 | N/A | N/A | N/A |
| Asian | Mathemati cs | 99.5% | 0.5% | 70.67% | <10 | <10 | <10 | N/A | N/A | N/A |
| Asian | Science | 99.3% | 0.7% | N/A | <10 | <10 | <10 | N/A | N/A | N/A |
| Asian | Social Studies | 99.3% | 0.7% | 50.38% | <10 | <10 | <10 | N/A | N/A | N/A |
| Black or African American | ELA | 98.0% | 2.0% | 25.07% | N/A | N/A | N/A | N/A | N/A | N/A |
| Black or African American | Mathemati cs | 98.0% | 2.0% | 14.94% | N/A | N/A | N/A | N/A | N/A | N/A |
| Black or African American | Science | 96.7% | 3.3% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Black or African American | Social Studies | 96.6% | 3.4% | 10.83% | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic of Any Race | ELA | 98.7% | 1.3% | 38.01% | <10 | <10 | <10 | <10 | <10 | <10 |





| Testing Group | Subject | State Tested Total | State Not Tested Total | | District Tested Total | District Not Tested Total | District Percent Proficient | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|---|-------------------|--------------------------|------------------------------|--------|-----------------------------|------------------------------------|-----------------------------------|---------------------------|----------------------------------|---------------------------------------|
| Hispanic of Any Race | Mathemati cs | 98.8% | 1.2% | 26.94% | <10 | <10 | <10 | <10 | <10 | <10 |
| Hispanic of Any Race | Science | 98.0% | 2.0% | N/A | <10 | <10 | <10 | <10 | <10 | <10 |
| Hispanic of Any Race | Social Studies | 98.0% | 2.0% | 19.37% | <10 | <10 | <10 | <10 | <10 | <10 |
| Native Hawaiian or Other Pacific Islander | ELA | 99.5% | 0.5% | 50.95% | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Mathemati cs | 99.5% | 0.5% | 37.78% | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 99.2% | 0.8% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.2% | 0.8% | 24.67% | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | ELA | 98.7% | 1.3% | 47.09% | 100.0% | 0.0% | N/A | <10 | <10 | <10 |
| Two or More Races | Mathemati cs | 98.7% | 1.3% | 35.98% | 100.0% | 0.0% | N/A | <10 | <10 | <10 |
| Two or More Races | Science | 97.9% | 2.1% | N/A | <10 | <10 | <10 | <10 | <10 | <10 |
| Two or More Races | Social Studies | 97.9% | 2.1% | 27.34% | <10 | <10 | <10 | <10 | <10 | <10 |
| White | ELA | 99.0% | 1.0% | 56.44% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 55.56% |
| White | Mathemati cs | 99.1% | 0.9% | 46.59% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 40.28% |
| White | Science | 98.4% | 1.6% | N/A | 99.0% | 1.0% | N/A | 100.0% | 0.0% | N/A |
| White | Social Studies | 98.4% | 1.6% | 36.71% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 36.11% |
| Female | ELA | 98.9% | 1.1% | 53.92% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 55.81% |



Annual Education Report Byron Area High School (00472)

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|---------------------------------------|-------------------|--------------------------|------------------------------|--------------------------------|-----------------------------|------------------------------------|--|---------------------------|----------------------------------|---------------------------------------|
| Female | Mathemati cs | 99.0% | 1.0% | 38.19% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 34.88% |
| Female | Science | 98.3% | 1.7% | N/A | 99.0% | 1.0% | N/A | 100.0% | 0.0% | N/A |
| Female | Social Studies | 98.2% | 1.8% | 28.84% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 25.58% |
| Male | ELA | 98.7% | 1.3% | 45.63% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 54.29% |
| Male | Mathemati cs | 98.7% | 1.3% | 41.64% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 51.43% |
| Male | Science | 97.9% | 2.1% | N/A | 99.1% | 0.9% | N/A | 100.0% | 0.0% | N/A |
| Male | Social Studies | 97.9% | 2.1% | 33.54% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 48.57% |
| Economical ly Disadvanta ged | ELA | 98.4% | 1.6% | 34.98% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 43.48% |
| Economical ly Disadvanta ged | Mathemati cs | 98.5% | 1.5% | 25.03% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 30.43% |
| Economical ly Disadvanta ged | Science | 97.3% | 2.7% | N/A | 98.8% | 1.2% | N/A | 100.0% | 0.0% | N/A |
| Economical ly Disadvanta ged | Social Studies | 97.2% | 2.8% | 17.58% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 21.74% |
| English Learners | ELA | 98.8% | 1.2% | 23.86% | N/A | N/A | N/A | N/A | N/A | N/A |
| English Learners | Mathemati cs | 99.1% | 0.9% | 22.89% | N/A | N/A | N/A | N/A | N/A | N/A |
| English Learners | Science | 98.2% | 1.8% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Learners | Social Studies | 98.3% | 1.7% | 6.54% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | ELA | N/A | N/A | 18.89% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Mathemati cs | N/A | N/A | 13.88% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Social Studies | N/A | N/A | 7.33% | N/A | N/A | N/A | N/A | N/A | N/A |



Annual Education Report Byron Area High School (00472)

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient |
|----------------------------------|-------------------|--------------------------|------------------------------|--------------------------------|-----------------------------|------------------------------------|--|---------------------------|----------------------------------|---------------------------------|
| Students With Disabilities | ELA | 97.5% | 2.5% | 24.82% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 9.09% |
| Students With Disabilities | Mathemati cs | 97.9% | 2.1% | 18.51% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 0.00% |
| Students With Disabilities | Science | 95.3% | 4.7% | N/A | 95.0% | 5.0% | N/A | 100.0% | 0.0% | N/A |
| Students With Disabilities | Social Studies | 95.8% | 4.2% | 11.95% | 100.0% | 0.0% | N/A | 100.0% | 0.0% | 9.09% |
| Homeless | ELA | 96.3% | 3.7% | 28.30% | 100.0% | 0.0% | N/A | <10 | <10 | <10 |
| Homeless | Mathemati cs | 96.5% | 3.5% | 18.28% | 100.0% | 0.0% | N/A | <10 | <10 | <10 |
| Homeless | Science | 94.1% | 5.9% | N/A | <10 | <10 | <10 | <10 | <10 | <10 |
| Homeless | Social Studies | 94.1% | 5.9% | 13.17% | <10 | <10 | <10 | <10 | <10 | <10 |
| Foster Care | ELA | N/A | N/A | 27.54% | N/A | N/A | N/A | N/A | N/A | 0.00% |
| Foster Care | Mathemati cs | N/A | N/A | 17.90% | N/A | N/A | N/A | N/A | N/A | 0.00% |
| Foster Care | Social Studies | N/A | N/A | 11.85% | N/A | N/A | N/A | N/A | N/A | 0.00% |
| Military Connected | ELA | N/A | N/A | 54.39% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Mathemati cs | N/A | N/A | 41.32% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Social Studies | N/A | N/A | 30.54% | N/A | N/A | N/A | N/A | N/A | N/A |



Annual Education Report Byron Area High School (00472)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data (2016) | Most Recent Results (2018) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|-------------------------------------|-------------------------|-------------------------------|-----------------------------|-----------------------------|----------------------------|
| All Students | 79.79% | 96.94% | 86.30% | 89.56% | 94.44% |
| American Indian or Alaska Native | 70.88% | <10 | 81.35% | 86.59% | 94.44% |
| Asian | 90.77% | <10 | 92.40% | 93.22% | 94.44% |
| Hispanic of Any Race | 72.07% | <10 | 82.01% | 86.99% | 94.44% |
| Two or More Races | 74.74% | <10 | 83.50% | 87.88% | 94.44% |
| White | 83.48% | 96.51% | 88.35% | 90.79% | 94.44% |
| Economically Disadvantaged | 67.48% | 93.75% | 79.46% | 85.46% | 94.44% |
| Students With Disabilities | 57.12% | 88.24% | 73.71% | 82.00% | 94.44% |



Annual Education Report Byron Area High School (00472)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

| Student Group | Baseline Data | Most Recent Results (2019) | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|-------------------------------|-------------------|-------------------|------------------|
|---------------|---------------|-------------------------------|-------------------|-------------------|------------------|



Annual Education Report Byron Area High School (00472)

Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 80.30% | N/A | 88.32% |

^{*} All data based on students enrolled for a full academic year.





Academic Proficiency

| Student Group | Student Group | Baseline Data (2016) | Most Recent Results (2019) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|-------------------------------------|---------------|----------------------|----------------------------|-----------------------------|-----------------------------|----------------------------|
| All Students | ELA | 49.14% | 55.13% | 53.97% | 56.38% | 60.00% |
| Economically Disadvantaged | ELA | 32.83% | 43.48% | 44.90% | 50.94% | 60.00% |
| Students With Disabilities | ELA | 18.87% | 9.09% | 37.15% | 46.29% | 60.00% |
| American Indian or Alaska Native | ELA | 40.78% | <10 | 49.32% | 53.59% | 60.00% |
| Hispanic of Any Race | ELA | 36.15% | <10 | 46.75% | 52.05% | 60.00% |
| Two or More Races | ELA | 46.76% | <10 | 52.64% | 55.59% | 60.00% |
| White | ELA | 56.05% | 55.56% | 57.81% | 58.68% | 60.00% |
| All Students | Mathematics | 37.55% | 42.31% | 41.99% | 44.22% | 47.55% |
| Economically Disadvantaged | Mathematics | 21.92% | 30.43% | 33.31% | 39.01% | 47.55% |
| Students With Disabilities | Mathematics | 15.57% | 0.00% | 29.78% | 36.89% | 47.55% |
| American Indian or Alaska Native | Mathematics | 28.50% | <10 | 36.97% | 41.20% | 47.55% |
| Hispanic of Any Race | Mathematics | 23.63% | <10 | 34.26% | 39.58% | 47.55% |
| Two or More Races | Mathematics | 34.42% | <10 | 40.26% | 43.17% | 47.55% |
| White | Mathematics | 43.95% | 40.28% | 45.55% | 46.35% | 47.55% |



Annual Education Report Byron Area High School (00472)

Accountability Index Data

| School Name | , | | | EL Progress Index Value | Quality/Stud | General Participation Index Value | Participation | | Accountabilit y Status | Reason for Identification |
|---------------------------|-------|-------|-------|----------------------------|--------------|---|---------------|-------|---------------------------|------------------------------|
| Byron Area High School | 89.55 | 80.35 | 98.45 | 0.00 | 89.72 | 100.00 | 0.00 | 87.30 | N/A | N/A |



Annual Education Report Byron Area High School (00472)

Professional Qualifications of All Public Elementary and Secondary School Teachers

| | Other | B.A. | M.A. | P.H.D. |
|-----------------------------------|-------|------|------|--------|
| Byron Area High School (00472) | 0 | 10 | 9 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

| | Total Number of Staffing Group | | | | <i>-</i> | Count Low- Poverty Schools | Percent Low- Poverty Schools |
|--------------------------------------|--------------------------------------|------|------|-----|----------|----------------------------------|------------------------------------|
| Byron Area High School (00472) | 15.79 | 0.34 | 2.2% | N/A | N/A | 0.34 | 2.2% |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | | | 9 | Percent High- Poverty Schools | Poverty | Percent Low- Poverty Schools |
|--------------------------------------|--------------------------------------|------|--------|-----|-------------------------------------|---------|------------------------------------|
| Byron Area High School (00472) | 0.96 | 0.96 | 100.0% | N/A | N/A | 0.96 | 100.0% |

Teacher Emergency or Provisional Credentials

| | | | Emergency or | Poverty | Percent High- Poverty Schools | Poverty | Percent Low- Poverty Schools |
|--------------------------------------|-------|------|--------------|---------|-------------------------------------|---------|------------------------------------|
| Byron Area High School (00472) | 15.79 | 0.00 | 0.0% | N/A | N/A | 0.00 | 0.0% |

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | | Poverty | <i>3</i> | Count Low- Poverty Schools | Percent Low- Poverty Schools |
|--------------------------------------|--------------------------|---------------------------------------|-------|---------|----------|----------------------------------|------------------------------------|
| Byron Area High School (00472) | 15.79 | 1.82 | 11.5% | N/A | N/A | 1.82 | 11.5% |



Annual Education Report Byron Area High School (00472)

LEA School Improvement Fund Recipients

| District Name | School Name | Type of School | Strategies |
|---------------|-------------|----------------|-------------|
| | | | Implemented |



Annual Education Report Byron Area High School (00472)

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|--|-----------------------------------|-------------------------------------|--------------------------------------|-------------------------------------|-----------------------------------|
| All Students | 100 | 24 | 41 | 29 | 7 |
| Male Female | 51 49 | 22 25 | 40 42 | 30 28 | 8 5 |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | 51 49 ‡ | 36 12 ‡ | 44 37 ‡ | 18 40 ‡ | 2 11 ‡ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | 65 17 9 3 ‡ ‡ 5 | 15 51 34 9 ‡ ‡ 29 | 41 39 45 32 ‡ ‡ 42 | 36 9 17 37 ‡ ‡ 22 | 8 1 4 222 ‡ ‡ 7 |
| Student classified as having a disability SD Not SD | 11 89 | 60 19 | 29 42 | 10 31 | 1 7 |
| Student is an English Language Learner ELL Not ELL | 10 90 | 37 22 | 46 40 | 14 31 | 2 7 |

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Byron Area High School (00472)

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|--|------------------------------|--------------------------------------|--------------------------------------|-------------------------------------|------------------------------|
| All Students | 32 | 68 | 31 | 9 | |
| Male Female | 51 49 | 33 31 | 67 69 | 31 31 | 10 7 |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | 4 55 ‡ | 48 19 ‡ | 52 81 ‡ | 16 43 ‡ | 3 13 ‡ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | 70 15 8 3 ‡ ‡ | 25 64 41 14 ‡ ‡ 39 | 75 36 59 86 ‡ ‡ 61 | 37 9 16 52 ‡ ‡ 24 | 11 1 2 21 ‡ ‡ |
| Student classified as having a disability SD Not SD | 10 90 | 75 27 | 25 73 | 5 34 | 0 9 |
| Student is an English Language Learner ELL Not ELL | 6 94 | 60 30 | 40 70 | 8 32 | 1 9 |

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Byron Area High School (00472)

NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|--|-----------------------------------|--------------------------------|--------------------------------------|--------------------------------------|------------------------------|
| All Students | 100 | 36 | 64 | 32 | 7 |
| Male Female | 51 49 | 40 32 | 60 68 | 28 36 | 6 9 |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | 53 47 ‡ | 49 21 ‡ | 51 79 ‡ | 20 45 ‡ | 3 13 ‡ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | 65 18 9 3 ‡ ‡ 5 | 29 58 50 18 ‡ ‡ | 71 42 50 82 ‡ ‡ 67 | 37 15 18 44 ‡ ‡ 35 | 9 2 2 15 ‡ \$ |
| Student classified as having a disability SD Not SD | 10 90 | 74 31 | 26 69 | 10 34 | 1 8 |
| Student is an English Language Learner ELL Not ELL | 11 89 | 57 33 | 43 67 | 14 34 | 3 8 |

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report Byron Area High School (00472)

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|---------------------------------|
| All Students | 100 | 27 | 73 | 31 | 3 |
| Male Female | 51 49 | 32 21 | 68 79 | 26 37 | 2 3 |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | 47 52 ‡ | 39 15 ‡ | 61 85 ‡ | 19 43 ‡ | 1 4 ‡ |
| Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races | 70 15 8 3 ‡ ‡ | 22 48 36 14 ‡ ‡ 23 | 78 52 64 86 ‡ ‡ 77 | 35 12 22 56 ‡ ‡ 40 | 3 0 1 6 ‡ ‡ 5 |
| Student classified as having a disability SD Not SD | 11 89 | 71 21 | 29 79 | 5 35 | 0 3 |
| Student is an English Language Learner ELL Not ELL | 6 94 | 57 25 | 43 75 | 6 33 | 0 3 |

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report Byron Area High School (00472)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | |
|-------|---------|---|----------------|--|------|
| 4 | Math | 86.9 | 2.25 | 97 | 0.97 |
| | Reading | 85.4 | 2.57 | 98 | 1.04 |
| 8 | Math | 81.9 | 2.48 | 95 | 1.79 |
| | Reading | 83.3 | 2.41 | 91 | 3.97 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.