

Annual Education Report
Byron Area Schools (78020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	43.1%	20.7%	22.4%	29.3%	27.6%
ELA	3rd Grade Content	All Students	2016-17	44.1%	44.8%	17.2%	27.6%	29.3%	25.9%
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	American Indian or Alaska Native	2016-17	30.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2016-17	63.4%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	40.7%	18.5%	22.2%	29.6%	29.6%
ELA	3rd Grade Content	White	2016-17	51.7%	47.2%	17.0%	30.2%	26.4%	26.4%
ELA	3rd Grade Content	Female	2015-16	49.5%	44.0%	16.0%	28.0%	32.0%	24.0%
ELA	3rd Grade Content	Female	2016-17	47.7%	50.0%	25.0%	25.0%	37.5%	12.5%
ELA	3rd Grade Content	Male	2015-16	42.6%	42.4%	24.2%	18.2%	27.3%	30.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Male	2016-17	40.7%	41.2%	11.8%	29.4%	23.5%	35.3%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	42.3%	19.2%	23.1%	15.4%	42.3%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	38.7%	16.1%	22.6%	32.3%	29.0%
ELA	3rd Grade Content	English Learners	2015-16	31.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	18.2%	0.0%	18.2%	18.2%	63.6%
ELA	4th Grade Content	All Students	2015-16	46.3%	54.3%	32.6%	21.7%	17.4%	28.3%
ELA	4th Grade Content	All Students	2016-17	44.2%	58.6%	25.9%	32.8%	24.1%	17.2%
ELA	4th Grade Content	American Indian or Alaska Native	2016-17	34.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	56.8%	34.1%	22.7%	15.9%	27.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	White	2016-17	51.5%	58.5%	24.5%	34.0%	24.5%	17.0%
ELA	4th Grade Content	Female	2015-16	50.9%	62.5%	43.8%	18.8%	12.5%	25.0%
ELA	4th Grade Content	Female	2016-17	48.6%	63.0%	29.6%	33.3%	18.5%	18.5%
ELA	4th Grade Content	Male	2015-16	41.8%	50.0%	26.7%	23.3%	20.0%	30.0%
ELA	4th Grade Content	Male	2016-17	39.9%	54.8%	22.6%	32.3%	29.0%	16.1%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	42.1%	26.3%	15.8%	31.6%	26.3%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	66.7%	38.1%	28.6%	28.6%	4.8%
ELA	4th Grade Content	English Learners	2015-16	24.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	50.6%	58.0%	20.3%	37.7%	20.3%	21.7%
ELA	5th Grade Content	All Students	2016-17	51.1%	52.1%	18.8%	33.3%	27.1%	20.8%
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	58.5%	20.0%	38.5%	18.5%	23.1%
ELA	5th Grade Content	White	2016-17	58.6%	53.2%	19.1%	34.0%	25.5%	21.3%
ELA	5th Grade Content	Female	2015-16	55.8%	75.0%	27.8%	47.2%	13.9%	11.1%
ELA	5th Grade Content	Female	2016-17	56.0%	55.6%	27.8%	27.8%	27.8%	16.7%
ELA	5th Grade Content	Male	2015-16	45.5%	39.4%	12.1%	27.3%	27.3%	33.3%
ELA	5th Grade Content	Male	2016-17	46.2%	50.0%	13.3%	36.7%	26.7%	23.3%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	60.0%	20.0%	40.0%	20.0%	20.0%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	52.4%	19.0%	33.3%	33.3%	14.3%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2015-16	45.0%	63.2%	23.7%	39.5%	19.7%	17.1%
ELA	6th Grade Content	All Students	2016-17	43.6%	52.9%	20.6%	32.4%	23.5%	23.5%
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2016-17	69.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	65.2%	24.6%	40.6%	18.8%	15.9%
ELA	6th Grade Content	White	2016-17	50.3%	53.8%	20.0%	33.8%	23.1%	23.1%
ELA	6th Grade Content	Female	2015-16	49.8%	74.4%	28.2%	46.2%	15.4%	10.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Female	2016-17	48.7%	69.4%	25.0%	44.4%	22.2%	8.3%
ELA	6th Grade Content	Male	2015-16	40.4%	51.4%	18.9%	32.4%	24.3%	24.3%
ELA	6th Grade Content	Male	2016-17	38.7%	34.4%	15.6%	18.8%	25.0%	40.6%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	53.3%	10.0%	43.3%	20.0%	26.7%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	47.4%	10.5%	36.8%	47.4%	5.3%
ELA	6th Grade Content	English Learners	2015-16	15.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	47.1%	46.0%	10.3%	35.6%	34.5%	19.5%
ELA	7th Grade Content	All Students	2016-17	44.8%	52.8%	11.1%	41.7%	25.0%	22.2%
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	33.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2016-17	70.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	21.1%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	45.3%	10.5%	34.9%	34.9%	19.8%
ELA	7th Grade Content	White	2016-17	51.0%	53.7%	11.9%	41.8%	25.4%	20.9%
ELA	7th Grade Content	Female	2015-16	53.8%	54.7%	15.1%	39.6%	30.2%	15.1%
ELA	7th Grade Content	Female	2016-17	50.9%	65.7%	17.1%	48.6%	20.0%	14.3%
ELA	7th Grade Content	Male	2015-16	40.6%	32.4%	2.9%	29.4%	41.2%	26.5%
ELA	7th Grade Content	Male	2016-17	39.1%	40.5%	5.4%	35.1%	29.7%	29.7%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	47.1%	5.9%	41.2%	29.4%	23.5%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	47.6%	14.3%	33.3%	19.0%	33.3%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	All Students	2015-16	48.9%	43.7%	9.2%	34.5%	46.0%	10.3%
ELA	8th Grade Content	All Students	2016-17	48.0%	41.8%	5.5%	36.3%	39.6%	18.7%
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2015-16	73.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	44.3%	8.9%	35.4%	45.6%	10.1%
ELA	8th Grade Content	White	2016-17	53.9%	42.2%	5.6%	36.7%	40.0%	17.8%
ELA	8th Grade Content	Female	2015-16	54.9%	41.7%	6.3%	35.4%	52.1%	6.3%
ELA	8th Grade Content	Female	2016-17	54.9%	50.0%	7.7%	42.3%	38.5%	11.5%
ELA	8th Grade Content	Male	2015-16	43.0%	46.2%	12.8%	33.3%	38.5%	15.4%
ELA	8th Grade Content	Male	2016-17	41.4%	30.8%	2.6%	28.2%	41.0%	28.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	17.9%	0.0%	17.9%	60.7%	21.4%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	43.3%	3.3%	40.0%	26.7%	30.0%
ELA	8th Grade Content	English Learners	2016-17	21.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	9.1%	0.0%	9.1%	72.7%	18.2%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	0.0%	0.0%	0.0%	70.0%	30.0%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	37.3%	8.5%	28.8%	33.9%	28.8%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	34.5%	8.6%	25.9%	34.5%	31.0%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2015-16	39.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	American Indian or Alaska Native	2016-17	36.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10

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Mathematics	3rd Grade Content	White	2015-16	53.2%	35.2%	7.4%	27.8%	37.0%	27.8%
Mathematics	3rd Grade Content	White	2016-17	54.8%	35.8%	9.4%	26.4%	34.0%	30.2%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	32.0%	8.0%	24.0%	44.0%	24.0%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	41.7%	8.3%	33.3%	37.5%	20.8%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	41.2%	8.8%	32.4%	26.5%	32.4%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	29.4%	8.8%	20.6%	32.4%	38.2%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	34.6%	3.8%	30.8%	34.6%	30.8%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	22.6%	9.7%	12.9%	45.2%	32.3%
Mathematics	3rd Grade Content	English Learners	2015-16	37.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	9.1%	0.0%	9.1%	36.4%	54.5%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	54.3%	13.0%	41.3%	30.4%	15.2%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	37.9%	6.9%	31.0%	51.7%	10.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	31.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	56.8%	13.6%	43.2%	27.3%	15.9%
Mathematics	4th Grade Content	White	2016-17	49.7%	35.8%	7.5%	28.3%	52.8%	11.3%
Mathematics	4th Grade Content	Female	2015-16	42.1%	50.0%	6.3%	43.8%	31.3%	18.8%
Mathematics	4th Grade Content	Female	2016-17	39.6%	33.3%	7.4%	25.9%	51.9%	14.8%
Mathematics	4th Grade Content	Male	2015-16	45.8%	56.7%	16.7%	40.0%	30.0%	13.3%
Mathematics	4th Grade Content	Male	2016-17	44.2%	41.9%	6.5%	35.5%	51.6%	6.5%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	47.4%	0.0%	47.4%	42.1%	10.5%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	47.6%	0.0%	47.6%	52.4%	0.0%
Mathematics	4th Grade Content	English Learners	2015-16	27.4%	<10	<10	<10	<10	<10

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Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	33.8%	30.9%	14.7%	16.2%	36.8%	32.4%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	33.3%	14.6%	18.8%	29.2%	37.5%
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	31.3%	15.6%	15.6%	35.9%	32.8%
Mathematics	5th Grade Content	White	2016-17	42.4%	34.0%	14.9%	19.1%	29.8%	36.2%
Mathematics	5th Grade Content	Female	2015-16	31.7%	28.6%	14.3%	14.3%	45.7%	25.7%
Mathematics	5th Grade Content	Female	2016-17	32.6%	27.8%	11.1%	16.7%	33.3%	38.9%
Mathematics	5th Grade Content	Male	2015-16	35.8%	33.3%	15.2%	18.2%	27.3%	39.4%

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Mathematics	5th Grade Content	Male	2016-17	37.4%	36.7%	16.7%	20.0%	26.7%	36.7%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	14.3%	14.3%	0.0%	33.3%	52.4%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	23.8%	4.8%	19.0%	38.1%	38.1%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	32.8%	29.7%	17.6%	12.2%	44.6%	25.7%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	47.8%	23.9%	23.9%	28.4%	23.9%
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2016-17	65.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	31.3%	19.4%	11.9%	46.3%	22.4%
Mathematics	6th Grade Content	White	2016-17	41.0%	48.4%	23.4%	25.0%	29.7%	21.9%
Mathematics	6th Grade Content	Female	2015-16	31.4%	34.2%	23.7%	10.5%	42.1%	23.7%
Mathematics	6th Grade Content	Female	2016-17	33.1%	44.4%	25.0%	19.4%	36.1%	19.4%
Mathematics	6th Grade Content	Male	2015-16	34.1%	25.0%	11.1%	13.9%	47.2%	27.8%
Mathematics	6th Grade Content	Male	2016-17	35.2%	51.6%	22.6%	29.0%	19.4%	29.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	10.7%	7.1%	3.6%	46.4%	42.9%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	36.8%	10.5%	26.3%	26.3%	36.8%
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	All Students	2015-16	35.3%	31.5%	14.6%	16.9%	34.8%	33.7%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	54.2%	20.8%	33.3%	31.9%	13.9%
Mathematics	7th Grade Content	American Indian or Alaska Native	2016-17	23.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	31.8%	14.8%	17.0%	35.2%	33.0%
Mathematics	7th Grade Content	White	2016-17	42.9%	55.2%	22.4%	32.8%	31.3%	13.4%
Mathematics	7th Grade Content	Female	2015-16	34.5%	37.0%	18.5%	18.5%	29.6%	33.3%
Mathematics	7th Grade Content	Female	2016-17	35.1%	54.3%	25.7%	28.6%	34.3%	11.4%
Mathematics	7th Grade Content	Male	2015-16	36.1%	22.9%	8.6%	14.3%	42.9%	34.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Male	2016-17	37.3%	54.1%	16.2%	37.8%	29.7%	16.2%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	14.3%	2.9%	11.4%	48.6%	37.1%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	33.3%	9.5%	23.8%	47.6%	19.0%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	0.0%	0.0%	0.0%	45.5%	54.5%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	32.7%	31.4%	10.5%	20.9%	24.4%	44.2%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	26.9%	9.7%	17.2%	37.6%	35.5%
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2015-16	67.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	32.1%	11.5%	20.5%	24.4%	43.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	White	2016-17	39.2%	27.2%	9.8%	17.4%	38.0%	34.8%
Mathematics	8th Grade Content	Female	2015-16	34.1%	27.1%	6.3%	20.8%	22.9%	50.0%
Mathematics	8th Grade Content	Female	2016-17	35.2%	34.0%	13.2%	20.8%	37.7%	28.3%
Mathematics	8th Grade Content	Male	2015-16	31.4%	36.8%	15.8%	21.1%	26.3%	36.8%
Mathematics	8th Grade Content	Male	2016-17	31.8%	17.5%	5.0%	12.5%	37.5%	45.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	7.4%	0.0%	7.4%	25.9%	66.7%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	22.6%	6.5%	16.1%	41.9%	35.5%
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	9.1%	90.9%
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	0.0%	0.0%	0.0%	33.3%	66.7%
Science	4th Grade Content	All Students	2015-16	14.7%	15.2%	8.7%	6.5%	45.7%	39.1%
Science	4th Grade Content	All Students	2016-17	14.6%	22.4%	12.1%	10.3%	37.9%	39.7%
Science	4th Grade Content	American Indian or Alaska Native	2016-17	10.0%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	15.9%	9.1%	6.8%	45.5%	38.6%
Science	4th Grade Content	White	2016-17	18.2%	20.8%	11.3%	9.4%	37.7%	41.5%
Science	4th Grade Content	Female	2015-16	13.0%	6.3%	6.3%	0.0%	50.0%	43.8%
Science	4th Grade Content	Female	2016-17	12.6%	14.8%	7.4%	7.4%	48.1%	37.0%
Science	4th Grade Content	Male	2015-16	16.4%	20.0%	10.0%	10.0%	43.3%	36.7%
Science	4th Grade Content	Male	2016-17	16.5%	29.0%	16.1%	12.9%	29.0%	41.9%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	5.3%	0.0%	5.3%	47.4%	47.4%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	28.6%	14.3%	14.3%	38.1%	33.3%
Science	4th Grade Content	English Learners	2015-16	2.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	23.9%	18.2%	5.7%	12.5%	29.5%	52.3%
Science	7th Grade Content	All Students	2016-17	22.7%	16.7%	4.2%	12.5%	37.5%	45.8%
Science	7th Grade Content	American Indian or Alaska Native	2016-17	16.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2016-17	41.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	5.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	18.4%	5.7%	12.6%	28.7%	52.9%
Science	7th Grade Content	White	2016-17	27.5%	17.9%	4.5%	13.4%	38.8%	43.3%
Science	7th Grade Content	Female	2015-16	22.6%	18.9%	3.8%	15.1%	32.1%	49.1%
Science	7th Grade Content	Female	2016-17	21.2%	22.9%	8.6%	14.3%	34.3%	42.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Male	2015-16	25.1%	17.1%	8.6%	8.6%	25.7%	57.1%
Science	7th Grade Content	Male	2016-17	24.3%	10.8%	0.0%	10.8%	40.5%	48.6%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	14.7%	2.9%	11.8%	35.3%	50.0%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	19.0%	0.0%	19.0%	23.8%	57.1%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	20.0%	80.0%
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	33.0%	40.2%	8.7%	31.5%	27.2%	32.6%
Science	11th Grade Content	All Students	2016-17	33.6%	24.0%	8.7%	15.4%	28.8%	47.1%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2016-17	52.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	40.0%	9.4%	30.6%	27.1%	32.9%
Science	11th Grade Content	White	2016-17	39.4%	25.6%	10.0%	15.6%	33.3%	41.1%
Science	11th Grade Content	Female	2015-16	29.8%	40.9%	6.8%	34.1%	29.5%	29.5%
Science	11th Grade Content	Female	2016-17	30.9%	20.4%	4.1%	16.3%	44.9%	34.7%
Science	11th Grade Content	Male	2015-16	36.3%	39.6%	10.4%	29.2%	25.0%	35.4%
Science	11th Grade Content	Male	2016-17	36.3%	27.3%	12.7%	14.5%	14.5%	58.2%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	23.8%	4.8%	19.0%	52.4%	23.8%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	24.2%	9.1%	15.2%	24.2%	51.5%
Science	11th Grade Content	English Learners	2015-16	4.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	6.7%	6.7%	0.0%	20.0%	73.3%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	17.1%	0.0%	17.1%	68.6%	14.3%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	43.8%	2.1%	41.7%	50.0%	6.3%
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	18.2%	0.0%	18.2%	66.7%	15.2%
Social Studies	5th Grade Content	White	2016-17	26.7%	44.7%	2.1%	42.6%	48.9%	6.4%
Social Studies	5th Grade Content	Female	2015-16	16.7%	19.4%	0.0%	19.4%	75.0%	5.6%
Social Studies	5th Grade Content	Female	2016-17	19.3%	38.9%	0.0%	38.9%	50.0%	11.1%
Social Studies	5th Grade Content	Male	2015-16	21.0%	14.7%	0.0%	14.7%	61.8%	23.5%
Social Studies	5th Grade Content	Male	2016-17	23.9%	46.7%	3.3%	43.3%	50.0%	3.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	14.3%	0.0%	14.3%	76.2%	9.5%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	38.1%	0.0%	38.1%	52.4%	9.5%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	40.0%	60.0%
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	29.3%	28.7%	3.4%	25.3%	42.5%	28.7%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	30.4%	1.1%	29.3%	32.6%	37.0%
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2015-16	53.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	30.4%	3.8%	26.6%	39.2%	30.4%
Social Studies	8th Grade Content	White	2016-17	37.1%	30.8%	1.1%	29.7%	33.0%	36.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Female	2015-16	26.0%	14.6%	0.0%	14.6%	52.1%	33.3%
Social Studies	8th Grade Content	Female	2016-17	28.6%	30.8%	1.9%	28.8%	34.6%	34.6%
Social Studies	8th Grade Content	Male	2015-16	32.6%	46.2%	7.7%	38.5%	30.8%	23.1%
Social Studies	8th Grade Content	Male	2016-17	34.0%	30.0%	0.0%	30.0%	30.0%	40.0%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	14.3%	3.6%	10.7%	42.9%	42.9%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	23.3%	0.0%	23.3%	30.0%	46.7%
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	9.1%	0.0%	9.1%	27.3%	63.6%
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	36.4%	63.6%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	44.6%	10.9%	33.7%	39.1%	16.3%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	38.5%	7.7%	30.8%	51.0%	10.6%
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2016-17	62.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	41.2%	11.8%	29.4%	41.2%	17.6%
Social Studies	11th Grade Content	White	2016-17	52.6%	40.0%	8.9%	31.1%	50.0%	10.0%
Social Studies	11th Grade Content	Female	2015-16	39.1%	38.6%	2.3%	36.4%	50.0%	11.4%
Social Studies	11th Grade Content	Female	2016-17	41.8%	30.6%	2.0%	28.6%	59.2%	10.2%
Social Studies	11th Grade Content	Male	2015-16	47.1%	50.0%	18.8%	31.3%	29.2%	20.8%
Social Studies	11th Grade Content	Male	2016-17	50.2%	45.5%	12.7%	32.7%	43.6%	10.9%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	38.1%	9.5%	28.6%	33.3%	28.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	33.3%	9.1%	24.2%	51.5%	15.2%
Social Studies	11th Grade Content	English Learners	2015-16	9.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	26.7%	6.7%	20.0%	53.3%	20.0%

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2015-16	Total Score	All Students	1022.2	N/A	35	37.6%	58	62.4%	93
Byron Area Schools	2016-17	Total Score	All Students	1033.2	N/A	40	38.8%	63	61.2%	103
Byron Area Schools	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Byron Area Schools	2016-17	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Byron Area Schools	2016-17	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Byron Area Schools	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Byron Area Schools	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Total Score	White	1020.9	N/A	32	37.2%	54	62.8%	86
Byron Area Schools	2016-17	Total Score	White	1046.1	N/A	38	42.7%	51	57.3%	89
Byron Area Schools	2015-16	Total Score	Female	1037.3	N/A	18	40.9%	26	59.1%	44

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2016-17	Total Score	Female	1054.2	N/A	17	35.4%	31	64.6%	48
Byron Area Schools	2015-16	Total Score	Male	1008.6	N/A	17	34.7%	32	65.3%	49
Byron Area Schools	2016-17	Total Score	Male	1014.9	N/A	23	41.8%	32	58.2%	55
Byron Area Schools	2015-16	Total Score	Economically Disadvantaged	961.0	N/A	<10	10.0%	18	90.0%	20
Byron Area Schools	2016-17	Total Score	Economically Disadvantaged	999.7	N/A	11	34.4%	21	65.6%	32
Byron Area Schools	2015-16	Total Score	Not Economically Disadvantaged	1038.9	N/A	33	45.2%	40	54.8%	73
Byron Area Schools	2016-17	Total Score	Not Economically Disadvantaged	1048.3	N/A	29	40.8%	42	59.2%	71
Byron Area Schools	2015-16	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Total Score	Not English Learners	1021.7	N/A	34	37.0%	58	63.0%	92
Byron Area Schools	2016-17	Total Score	Not English Learners	1033.2	N/A	40	38.8%	63	61.2%	103
Byron Area Schools	2015-16	Total Score	Not Migrant	1022.2	N/A	35	37.6%	58	62.4%	93
Byron Area Schools	2016-17	Total Score	Not Migrant	1033.2	N/A	40	38.8%	63	61.2%	103
Byron Area Schools	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10

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Byron Area Schools (78020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2016-17	Total Score	Students With Disabilities	868.7	N/A	<10	6.7%	14	93.3%	15
Byron Area Schools	2015-16	Total Score	Students Without Disabilities	1033.1	N/A	34	39.1%	53	60.9%	87
Byron Area Schools	2016-17	Total Score	Students Without Disabilities	1061.3	N/A	39	44.3%	49	55.7%	88
Byron Area Schools	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Byron Area Schools	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Total Score	Not Homeless	1024.8	N/A	35	38.5%	56	61.5%	91
Byron Area Schools	2016-17	Total Score	Not Homeless	1036.4	N/A	39	39.0%	61	61.0%	100
Byron Area Schools	2015-16	Evidence-Based Reading and Writing	All Students	517.1	480	62	66.7%	31	33.3%	93
Byron Area Schools	2016-17	Evidence-Based Reading and Writing	All Students	524.3	480	71	68.9%	32	31.1%	103
Byron Area Schools	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Byron Area Schools	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10

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Byron Area Schools (78020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Byron Area Schools	2016-17	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Byron Area Schools	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Byron Area Schools	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Evidence-Based Reading and Writing	White	515.1	480	55	64.0%	31	36.0%	86
Byron Area Schools	2016-17	Evidence-Based Reading and Writing	White	534.2	480	65	73.0%	24	27.0%	89
Byron Area Schools	2015-16	Evidence-Based Reading and Writing	Female	532.3	480	31	70.5%	13	29.5%	44
Byron Area Schools	2016-17	Evidence-Based Reading and Writing	Female	541.0	480	37	77.1%	11	22.9%	48

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2015-16	Evidence-Based Reading and Writing	Male	503.5	480	31	63.3%	18	36.7%	49
Byron Area Schools	2016-17	Evidence-Based Reading and Writing	Male	509.6	480	34	61.8%	21	38.2%	55
Byron Area Schools	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	485.5	480	11	55.0%	<10	45.0%	20
Byron Area Schools	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	510.9	480	22	68.8%	10	31.3%	32
Byron Area Schools	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	525.8	480	51	69.9%	22	30.1%	73
Byron Area Schools	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	530.3	480	49	69.0%	22	31.0%	71
Byron Area Schools	2015-16	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Evidence-Based Reading and Writing	Not English Learners	517.0	480	61	66.3%	31	33.7%	92
Byron Area Schools	2016-17	Evidence-Based Reading and Writing	Not English Learners	524.3	480	71	68.9%	32	31.1%	103
Byron Area Schools	2015-16	Evidence-Based Reading and Writing	Not Migrant	517.1	480	62	66.7%	31	33.3%	93

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2016-17	Evidence-Based Reading and Writing	Not Migrant	524.3	480	71	68.9%	32	31.1%	103
Byron Area Schools	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Byron Area Schools	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	450.7	480	<10	33.3%	10	66.7%	15
Byron Area Schools	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	523.7	480	60	69.0%	27	31.0%	87
Byron Area Schools	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	536.8	480	66	75.0%	22	25.0%	88
Byron Area Schools	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Byron Area Schools	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Evidence-Based Reading and Writing	Not Homeless	518.9	480	62	68.1%	29	31.9%	91
Byron Area Schools	2016-17	Evidence-Based Reading and Writing	Not Homeless	526.1	480	69	69.0%	31	31.0%	100
Byron Area Schools	2015-16	Mathematics	All Students	505.1	530	36	38.7%	57	61.3%	93

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2016-17	Mathematics	All Students	508.9	530	41	39.8%	62	60.2%	103
Byron Area Schools	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Byron Area Schools	2016-17	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Byron Area Schools	2016-17	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Byron Area Schools	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Byron Area Schools	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Mathematics	White	505.8	530	33	38.4%	53	61.6%	86
Byron Area Schools	2016-17	Mathematics	White	511.9	530	38	42.7%	51	57.3%	89
Byron Area Schools	2015-16	Mathematics	Female	505.0	530	19	43.2%	25	56.8%	44
Byron Area Schools	2016-17	Mathematics	Female	513.1	530	17	35.4%	31	64.6%	48

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2015-16	Mathematics	Male	505.1	530	17	34.7%	32	65.3%	49
Byron Area Schools	2016-17	Mathematics	Male	505.3	530	24	43.6%	31	56.4%	55
Byron Area Schools	2015-16	Mathematics	Economically Disadvantaged	475.5	530	<10	15.0%	17	85.0%	20
Byron Area Schools	2016-17	Mathematics	Economically Disadvantaged	488.8	530	11	34.4%	21	65.6%	32
Byron Area Schools	2015-16	Mathematics	Not Economically Disadvantaged	513.2	530	33	45.2%	40	54.8%	73
Byron Area Schools	2016-17	Mathematics	Not Economically Disadvantaged	518.0	530	30	42.3%	41	57.7%	71
Byron Area Schools	2015-16	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Mathematics	Not English Learners	504.8	530	35	38.0%	57	62.0%	92
Byron Area Schools	2016-17	Mathematics	Not English Learners	508.9	530	41	39.8%	62	60.2%	103
Byron Area Schools	2015-16	Mathematics	Not Migrant	505.1	530	36	38.7%	57	61.3%	93
Byron Area Schools	2016-17	Mathematics	Not Migrant	508.9	530	41	39.8%	62	60.2%	103
Byron Area Schools	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Byron Area Schools	2016-17	Mathematics	Students With Disabilities	418.0	530	<10	6.7%	14	93.3%	15

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Byron Area Schools	2015-16	Mathematics	Students Without Disabilities	509.4	530	35	40.2%	52	59.8%	87
Byron Area Schools	2016-17	Mathematics	Students Without Disabilities	524.4	530	40	45.5%	48	54.5%	88
Byron Area Schools	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Byron Area Schools	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Byron Area Schools	2015-16	Mathematics	Not Homeless	505.9	530	36	39.6%	55	60.4%	91
Byron Area Schools	2016-17	Mathematics	Not Homeless	510.3	530	40	40.0%	60	60.0%	100

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	93.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	83.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	63.7%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	81.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	53.1%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	34.0%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	79.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	54.3%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2016-17	78.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2016-17	49.3%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	82.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2016-17	41.8%	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	85.1%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	46.3%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2016-17	41.2%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	<10	<10	<10	<10

Annual Education Report
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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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Byron Area Schools (78020)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	98.4%	54.2%
All Students	Mathematics	98.7%	39.1%	99.0%	40.1%
All Students	Science	97.9%	24.9%	99.2%	21.8%
All Students	Social Studies	97.8%	33.7%	99.2%	36.9%
Bottom 30%	ELA	N/A	3.8%	N/A	0.7%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30
Asian	ELA	99.1%	70.5%	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30
Asian	Science	99.1%	41.4%	<30	<30
Asian	Social Studies	98.9%	51.9%	<30	<30
Black or African American	ELA	97.6%	25.0%	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30
Black or African American	Social Studies	95.9%	11.2%	N/A	N/A
Hispanic of Any Race	ELA	98.6%	36.9%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	<30	<30
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30
White	ELA	98.9%	56.1%	98.3%	55.2%
White	Mathematics	99.0%	45.6%	99.0%	40.9%
White	Science	98.4%	29.7%	99.1%	22.3%
White	Social Studies	98.3%	39.7%	99.1%	37.6%
Economically Disadvantaged	ELA	98.2%	33.5%	97.8%	53.1%
Economically Disadvantaged	Mathematics	98.3%	23.3%	97.8%	32.0%
Economically Disadvantaged	Science	97.2%	13.0%	98.7%	25.4%
Economically Disadvantaged	Social Studies	97.0%	18.3%	98.9%	32.1%
English Learners	ELA	98.6%	24.0%	<30	0.0%
English Learners	Mathematics	99.0%	23.0%	<30	0.0%
English Learners	Science	98.4%	5.0%	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	<30	0.0%
Students With Disabilities	ELA	97.5%	26.0%	94.5%	19.4%
Students With Disabilities	Mathematics	97.9%	20.7%	100.0%	11.3%
Students With Disabilities	Science	96.9%	15.8%	100.0%	<30
Students With Disabilities	Social Studies	95.9%	14.2%	100.0%	18.8%

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

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 Byron Area Schools (78020)

Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	87.01%
American Indian or Alaska Native	66.57%	0.00%
Asian	90.20%	N/A
Black or African American	67.36%	N/A
Hispanic of Any Race	72.60%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	100.00%
White	83.38%	87.84%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	85.19%
English Learners	72.11%	N/A
Students With Disabilities	55.35%	72.73%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	91.60%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Byron Area Elementary School	69.77	96.69	N/A	N/A	84.20	99.24	N/A	84.66
Byron Area High School	92.94	87.32	95.77	N/A	96.49	100.00	N/A	91.83
Byron Area Middle School	77.21	78.32	N/A	N/A	96.41	100.00	N/A	81.66

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	18	33	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Byron Area High School - 00472)	0	11	10	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Byron Area Elementary School - 00473)	0	5	18	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Byron Area Middle School - 06402)	0	6	7	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Byron Area High School - 00472)	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Byron Area Elementary School - 00473)	0.0%	N/A	N/A

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Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Byron Area Middle School - 06402)	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification	7.8%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Byron Area High School - 00472)	9.5%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Byron Area Elementary School - 00473)	8.7%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Byron Area Middle School - 06402)	15.4%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Two or More Races	†	†	†	†	†
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9